

Bright Child or Gifted Learner?

Bright Child	Gifted Learner
Knows the answers	Asks the questions
Is interested	Is highly curious
Is attentive	Is mentally and physically involved
Has good ideas	Has wild, silly ideas
Works hard	Plays around, yet test well
Answers the questions	Discusses in detail, elaborates
Is in the top group	Goes beyond the group
Listens with interest	Shows strong feelings and opinions
Learns with ease	Already knows
Requires 6-8 repetitions for mastery	Requires 1-2 repetitions for mastery
Understands ideas	Constructs abstractions
Enjoys peers	Prefers adults
Grasps the meaning	Draws inferences
Completes assignments	Initiates projects
Enjoys school	Enjoys learning
Absorbs information	Manipulates information
Is a technician	Is an inventor
Is a good memorizer	Is a good guesser
Enjoys straightforward, sequential presentation	Thrives on complexity
Is alert	Is keenly observant
Is pleased with own learning	Is highly self-critical

Adapted from "Differences Between the Bright child and the Gifted Learner"
by Jane Szabos