

# South Amboy Public Schools



## Identification of Gifted Students

| 2020-2021                |  |
|--------------------------|--|
| Kindergarten-<br>Grade 2 | <p>Classroom teachers of children in the early primary grades will utilize data points including (but not limited to) iReady Diagnostic assessments, Fountas &amp; Pinnell reading levels, and standardized early progress assessments to identify high-performing students.</p> <p><i>It is the classroom teacher's responsibility to differentiate to meet the needs of gifted learners.</i></p> |
| Spring of<br>Grade 2     | <ul style="list-style-type: none"><li>• Universal screener</li><li>• Cognitive Abilities Test (CogAT)</li><li>• Scales for Rating the behavioral Characteristics of Superior Students (completed by the teacher for every student)</li><li>• Parent Inventory Recommendation form</li></ul>  |
| Grade 3-5                | <ul style="list-style-type: none"><li>• Teacher/Parent nomination forms</li></ul> <p><i>Once a nomination is received, the following data is collected:</i></p> <ul style="list-style-type: none"><li>• Cognitive Abilities Test (COGAT)</li><li>• Scales for Rating the behavioral Characteristics of Superior Students</li><li>• Student work samples and/or profiles</li></ul>                  |