



South Amboy Elementary School

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SOUTH AMBOY GIFTED AND TALENTED PROGRAM

TEACHER NOMINATION FORM

(Grades K-5)

Teacher completing form _____ Date _____

NAME OF STUDENT: _____ Grade _____

Directions: Carefully complete the following scale scoring rubric for each child whom you wish to nominate for the Gifted and Talented Program. These scales are designed to obtain accurate estimates of a student's characteristics in the area of intelligence, motivation, and creativity. Each item should be considered separately and should reflect the degree to which you have observed the presence or absence of each characteristic. Please read the statement carefully and place the correct value in the appropriate place, according to the following scale:

- | | |
|---|----------|
| 1. If you have <u>seldom or never</u> observed this characteristic or behavior | 1 point |
| 2. If you have observed the characteristic or behavior <u>occasionally</u> | 2 points |
| 3. If you have observed this characteristic or behavior to a <u>considerable degree</u> | 3 points |
| 4. If you have observed the characteristic or behavior <u>almost all of the time and to an unusual degree</u> | 4 points |

INTELLIGENCE RATING SCALES

- | | |
|---|-------|
| 1. Has quick mastery and recall of factual information | _____ |
| 2. Has the ability to reason, recognize relationships, and comprehend meanings | _____ |
| 3. Does academic work one or two years in advance of classmates | _____ |
| 4. Possess knowledge beyond that of classmates and in areas beyond the usual interests of children this age | _____ |
| 5. Reads at a level above expectations, and enjoys reading a great deal | _____ |

- 6. Possesses excellent computational and reasoning qualities in math _____
- 7. Completes assignments quickly and tends to become bored in routine class work _____
- 8. Is observant and aware of problems that others do not recognize _____
- 9. Possesses unusual depth and breadth of knowledge about a particular academic area or personal interest, specifically, _____

MOTIVATION RATING SCALE

- 1. Independently completes tasks that interests him or her _____
- 2. Has a desire to learn and sets high personal standards and goals _____
- 3. Is secure emotionally and has confidence in self _____
- 4. Tends to take a leadership role in class discussion and social situations _____
- 5. Is sensitive to the feelings of others and has strong moral and social concerns _____
- 6. Has considerable interest span with the ability to concentrate for extended periods of time _____
- 7. Derives satisfaction from content/task in which he/she consistently excels _____

CREATIVITY RATING SCALES

- 1. Generates a significant number of ideas or solutions to problems often using original and creative methods _____
- 2. Grasps abstract concepts and generalizes; tends to select complex or multi-layered ideas _____
- 3. Possesses a curious nature and/or is curious about specific areas of interest or ability _____

FOR WHAT OTHER SPECIFIC REASONS FOR YOU TO THINK THAT THIS STUDENT IS OR MAY BE GIFTED?

(Comment below)
