



South Amboy Elementary School

249 John Street

South Amboy, NJ 08879

www.sapublicschools.com

PH: 732-525-2118

FAX: 732-316-1588

Sean Dunphy
Principal

Michelle Buchanan
Vice-Principal

SOUTH AMBOY GIFTED AND TALENTED PROGRAM

PARENT/GUARDIAN NOMINATION FORM

(Grades K-5)

NAME OF STUDENT: _____ AGE: _____ Grade _____

NAME OF PERSON COMPLETING FORM _____

RELATIONSHIP TO CHILD _____

Directions: Carefully complete the following scoring scale for the child whom you wish to nominate to the Gifted and Talented Program. This scale is designed to obtain accurate estimates of a student's characteristics in the areas of intelligence, motivation, and creativity. Each item should be considered separately and should reflect the degree to which you have observed the presence or absence of each characteristic. Please read the statements carefully and place the correct value on the line, according to the following scale:

- | | |
|---|----------|
| 1. If you have <u>seldom or never</u> observed this characteristic or behavior | 1 Point |
| 2. If you have observed the characteristic or behavior <u>occasionally</u> | 2 points |
| 3. If you have observed this characteristic or behavior to a <u>considerable degree</u> | 3 points |
| 4. If you have observed the characteristic or behavior <u>almost all of the time and to an unusual degree</u> | 4 points |

The child I am nominating for the Gifted and Talented Program:

- Expresses intellectual curiosity about many things

Please explain _____

- Tend to associate with individuals older than him/herself _____

- Acts as a leader among others of his/her own age _____

Please explain: _____

- Shows considerable degree of abstract reasoning power

Please explain: _____

- Shows a capacity for planning and organizing beyond that of his/her peer group _____

Please explain: _____

-
- Memorizes quickly and has a good memory _____

- Relates previously learned knowledge in new experiences or new learning opportunities _____

- Show interest in and displays an aptitude for creative effort and seeks opportunities for new activities. (Is sometimes bored by routine or repetitive tasks) _____

- Concentrates on a single activity for a prolonged period of time _____

Please explain: _____

-
- Persists in individual effort in the face of unanticipated difficulties _____

- Find numerous solutions to problems using problem-solving strategies _____

- Demonstrates a sense of humor that is advanced for his/her age _____

- Has collections/range of interests that are more advanced or unusual than those of others in his/her age group _____

What type? _____

- Shows an aptitude in some artistic ability, such as drawing, dramatics, writing, or a musical instrument (Provide a sample if possible) _____

- Likes puzzles and various kinds of intellectual problems and games _____

- Has exceptional ability in mathematics or science _____

- Possesses mechanical ability (takes things apart and put them together) _____

- Please attach an explanation of why you think your child may be gifted. Include the specific area(s) in which your child excels and any other pertinent information related to your opinion of why your child should be considered for this identified program.