

SOUTH AMBOY BOARD OF EDUCATION
Business/Public Meeting Agenda
October 28, 2019 – 6:00 p.m. Open Meeting & immediately go into
Executive/Closed Session
Public Meeting begins at 6:30 P.M. – Middle/High School Cafeteria

1. Meeting Called to Order (6:00 p.m.)

2. Roll Call

Mr. Conrad		Mrs. McLaughlin		Mr. Diaz, Supt.	
Mrs. Conway		Mr. Perez		Mr. Frascella, SBA/BS	
Mr. Dragotta		Mrs. Taggart		Mr. Silvestro, Atty.	
Mrs. Gonzalez		Mr. Walsh			
Mrs. Kasics				B. Pena, Student Rep.	

3. Adjourn to Executive Session

- On a motion by _____ and seconded by _____, the board adjourns into Closed Session at _____ p.m.
- Mr. Frascella reads the closed session notice:

BE IT RESOLVED, pursuant to the Sunshine Act, N.J.S.A. 10:4-12 and 13, the South Amboy Board of Education will now meet in closed session to discuss:

The aforesaid subjects are within the exemptions permitted to be discussed in closed session in accordance with N.J.S.A. 10:4-13. Information regarding the Board’s closed session discussion will be disclosed to the public as soon as the need for confidentiality no longer exists. The Board will reconvene in public session at the conclusion of the closed session in approximately 30 minutes.

4. Re-Convene to Public Session (6:30 p.m.)

- On a motion by _____ and seconded by _____, the Board reconvenes into the public portion of the meeting at _____ p.m.

5. Reading of Public Notice – P. Frascella

The New Jersey Open Public Meeting Law was enacted to insure the right of the public to have advance notice of and to attend the meetings of the public bodies at which any business affecting their interest is discussed or acted upon.

In compliance with the Open Public Meeting Law, the South Amboy Board of Education has caused notice of this meeting setting forth the time, date, and location to be submitted for publication to the Home News Tribune and Star Ledger and posted at the Board Office, Middle/High School, Elementary School, City Hall, Library and Senior Citizens Center Bulletin Boards at least 48 hours in advance of this meeting. Members of the public who wish to address the Board will be given the opportunity before the Board adjourns for the evening.

6. Salute to the Flag

7. Presentation

2018-2019 STUDENT SAFETY DATA SYSTEM REPORT
(January 2019-June 2019 Period 2)
 Sean Dunphy, Elementary School Principal
 Dr. Patrick McCabe, Middle High School Principal

8. Review/Comment/Approval of Agenda Items (Committee Chairs)

MINUTES

1. ACCEPTANCE OF MINUTES

A motion was made by _____ and seconded by _____.

I move that the Board of Education accepts the minutes of the following meetings as submitted:

September 23, 2019	Business-Public Meeting
September 23, 2019	Closed Session/Business Meeting

On a roll call vote:

Mr. Conrad		Mrs. Gonzalez		Mr. Perez	
Ms. Conway		Mrs. Kasics		Mrs. Taggart	
Mr. Dragotta		Mrs. McLaughlin		Mr. Walsh	

EDUCATION & CURRICULUM

1. APPROVAL OF SUBMISSION OF THE NEW JERSEY QUALITY SINGLE ACCOUNTABILITY CONTINUUM (NJQSAC) DISTRICT PERFORMANCE REVIEW (DPR)

That the Board of Education approves the submission of the New Jersey Quality Single Accountability Continuum (NJQSAC) District Performance Review (DPR), as presented, and as recommended by the Superintendent.

2. CURRICULUM REVISION/2019-2020 SCHOOL YEAR

That the Board of Education approves the following revised curriculum subject areas for the 2019-2020 school year, as presented, and as recommended by the Superintendent.

Environmental Science
Criminal Law
Criminal Justice

3. APPROVE/AFFILIATION AGREEMENT WITH KEAN UNIVERSITY

That the Board of Education approves the Affiliation Agreement with Kean University for planning placement opportunities for the University students as Clinical Interns at the District schools, as recommended by the Superintendent.

PUBLIC COMMENT ON EDUCATION & CURRICULUM ITEMS

MOTION TO APPROVE EDUCATION & CURRICULUM MOTION

A motion was made by _____ Lynn Kasics _____ and seconded by _____.

I move that the Board of Education approves items One through Three in the Education & Curriculum section of the Business/Public Meeting Agenda as recommended by the Superintendent of Schools.

On a roll call vote:

Mr. Conrad		Mrs. Gonzalez		Mr. Perez	
Ms. Conway		Mrs. Kasics		Mrs. Taggart	
Mr. Dragotta		Mrs. McLaughlin		Mr. Walsh	

PERSONNEL

1. RESIGNATION/PART-TIME PARAPROFESSIONAL/AMY RUSSO

That the Board of Education approves the resignation of Amy Russo, effective November 1, 2019, as recommended by the Superintendent.

2. APPROVE/TRANSFER/ASHLEE BISHOP

That the Board of Education approves the transfer of Ashlee Bishop from Part-Time Cafeteria Recess Aide to Part-Time Paraprofessional in the Elementary School for the 2019-2020 school year effective October 29, 2019.

3. APPROVAL OF MENTOR/MENTEE ASSIGNMENT/2019-2020 SCHOOL YEAR

That the Board of Education approves the Mentor/Mentee assignment for 2019-2020 school year, of the following individual as recommended by the Superintendent:

MENTOR	MENTEE	SCHOOL YEAR
Nidia Sanchez	Julieanne Jimenez	2019-2020

4. APPROVE/WORLD LANGUAGE TEACHER- SPANISH/JULIEANNE JIMENEZ

That the Board of Education approves the employment of Julieanne Jimenez as a World Language Teacher-Spanish in the Middle High School for the 2019-2020 school year effective September 24, 2019 until June 30, 2020 as recommended by the Superintendent. Her salary (BA Step 1), with benefits, will be as reflected in the negotiated agreement between the Board of Education and the South Amboy Education Association. Employment is contingent upon completion of the Criminal History Background Check (Policy #4111/4211) and Physicals for Employees (Policy #4212.4)

5. MEDICAL LEAVE OF ABSENCE/2019-2020 SCHOOL YEAR/ELLEN PETERSON

That the Board of Education approves the medical leave of absence of Ellen Peterson, for a period of November 21, 2019 until January 2, 2020.

6. MEDICAL LEAVE OF ABSENCE/2019-2020 SCHOOL YEAR/JOAN CROWLEY

That the Board of Education approves the medical leave of absence of Joan Crowley, for a period of October 15, 2019 until November 25, 2019.

7. APPROVE/SUBSTITUTE TEACHERS/2019-2020 SCHOOL YEAR

That the Board of Education approves the following substitute teachers, for the 2019-2020 school year as recommended by the Superintendent.

- Nicole Acosta \$85.00 Daily Rate, Per Diem
- Matthew Kaefer \$85.00 Daily Rate, Per Diem
- Chelsea Russell \$90.00 Daily Rate, Per Diem

8. APPROVE /VOLUNTEER /2019-2020 SCHOOL YEAR

That the Board of Education approves the appointment of the following volunteer in our district for the 2019-2020 school year as recommended by the Superintendent. Approval is contingent upon completion of the Criminal History Background Check:

- Robert Nuzzie Volunteer After-School Video Production Program/Club

9. STIPEND/BLACK SEAL-CUSTODIAN/MONIKA REILLY

The Board of Education approves the Black Seal stipend for Monika Reilly (Custodian), retroactive to October 4, 2019. The stipend, for this position will be in accordance with the negotiated agreement between the Board of Education and the South Amboy Education Association.

10. APPROVE/TITLE 1 EXTENDED SCHOOL DAY PROGRAM (ESDP) TEACHERS

That the Board of Education approves the appointment of the following individuals to the Title 1 Extended School Day Program in the Middle High School for the 2019-2020 school year as recommended by the Superintendent. Program not to exceed \$5,000 (SIA Budget).

Grace Amari
Nicole Vancil
Diana Haag
Wendy Sherman
Nicole Eardley

11. APPROVAL/PART-TIME CAFETERIA RECESS AIDE/2019-2020 SCHOOL YEAR

That the Board of Education approves the appointment of the following Cafeteria/Recess Aide for the 2019-2020 school year as recommended by the Superintendent. Employment is contingent upon completion of the Criminal History Background Check (Policy #4111/4211) and Physicals for Employees (Policy #4212.4)

➤ Dora Cheung-Aronowitz 2.5 hrs. per day Rate: \$12.00 per hr.

12. ACCEPTANCE OF SUPERINTENDENT MERIT GOALS/2019-2020

That the Board of Education accepts the Quantitative (3) and Qualitative (2) Merit Goals of Jorge E. Diaz, Superintendent of Schools for the 2019-2020 School Year as approved by the Middlesex County Executive Superintendent of Schools on September 30, 2019.

13. REVISION/TEACHER COACH/MIDDLE HIGH SCHOOL/GAYLE MARTINEZ

That the Board of Education approves the employment of Gayle Martinez as a Teacher Coach (Critical Need Position) for the 2018-2019 school year effective March 19, 2019 until June 30, 2019 as recommended by the Superintendent. Her salary (MA+30 Step 10) will be as reflected in the negotiated agreement between the Board of Education and the South Amboy Education Association. Salary to be paid with SIA Grant funding. Employment is contingent upon completion of the Criminal History Background Check (Policy #4111/4211) and Physicals for Employees (Policy #4212.4).

14. APPROVE/PART-TIME IN-SCHOOL SUSPENSION TEACHER/MIDDLE HIGH SCHOOL/HENRY VALDEZ

That the Board of Education approves the employment of Henry Valdez as part-time In-School Suspension Teacher at the Middle High School for the 2019-2020 school year effective October 29, 2019 until June 30, 2020 as recommended by the Superintendent. His salary of \$142.03 per day (.20 BA Step 1), up to 80 days during the 2019-2020 school year, with no benefits, in semi-monthly installments will be as reflected in the negotiated agreement between the Board of Education and the South Amboy Education Association.

PUBLIC COMMENT ON PERSONNEL ITEMS

MOTION TO APPROVE PERSONNEL MOTIONS

A motion was made by Amy McLaughlin and seconded by _____.

I move that the Board of Education approves items One through Fourteen of the Personnel section of the Business/Public Meeting Agenda as recommended by the Superintendent of Schools.

On a roll call vote:

Mr. Conrad		Mrs. Gonzalez		Mr. Perez	
Ms. Conway		Mrs. Kasics		Mrs. Taggart	
Mr. Dragotta		Mrs. McLaughlin		Mr. Walsh	

OTHER MOTION

1. ACCEPTANCE OF HARASSMENT, INTIMIDATION & BULLYING (HIB) INCIDENT REPORT/OCTOBER 2019

That the Board of Education accepts the Harassment, Intimidation & Bullying (HIB) Incident Report for HIB incidents reported to the Board of Education on October 28, 2019. (Attachment A)

2. MEMORANDUM OF AGREEMENT/2019-2020 SCHOOL YEAR

That the Board of Education approves the Memorandum of Agreement Between the Board of Education and Law Enforcement Officials for the 2019-2020 school year as recommended by the Superintendent. A copy is on file at the Board Office.

MOTION TO APPROVE OTHER MOTION

A motion was made by _____ and seconded by _____.

I move that the Board of Education approves items One and Two in the Other Motion section of the Business/Public Meeting Agenda as recommended by the Superintendent of Schools.

On a roll call vote:

Mr. Conrad		Mrs. Gonzalez		Mr. Perez	
Ms. Conway		Mrs. Kasics		Mrs. Taggart	
Mr. Dragotta		Mrs. McLaughlin		Mr. Walsh	

BUDGET AND FINANCE

1. BUDGETARY TRANSFERS

The Board of Education approves the attached transfers for September 2019 in conjunction with the requirements of N.J.S.A. 18A:22-8-1 and N.J.A.C. 6A:23A-16.10. (Attachment B)

2. EXPENDITURES FOR 9/24/2019-10/28/2019 (Attachment C)

The Board of Education approves the following expenditures for 9/24/19-10/28/19

Bills For	Amount
Regular Bills	1,096,244.32
9/15/19 Payroll	482,114.16
9/30/19 Payroll	469,260.77
TOTAL	\$2,047,619.25
September Agency	436,539.21

3. ACCEPT THE SECRETARY AND TREASURER REPORT – SEPTEMBER 2019 (Attachment D)

BE IT RESOLVED that the South Amboy Board Secretary, pursuant to N.J.A.C. 6A:23A-16.10 (c) 3, does hereby certify that as of the date of the reports, no line item account has encumbrances and expenditures, which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10 (a); the monthly financial reports of the Secretary and the Treasurer; and further recommends, in compliance with N.J.A.C. 6A:23A-16.10 (c) 4, that the Board of Education certifies that no major

account has been over expended in violation of N.J.A.C. 6A:23A-16.10 (b), and that as of this report sufficient funds are available to meet the District's financial obligations for the remainder of the year.

4. ACCEPT THE SEPTEMBER 2019 ORGANIZATIONAL FUND BALANCES

The Board of Education accepts the attached September 2019 Organizational Fund Balances. (Attachment E)

5. ACCEPT THE SEPTEMBER 2019 ATHLETIC FUND BALANCES

The Board of Education accepts the attached September 2019 Athletic Fund Balances. (Attachment F)

6. APPROVE TRAVEL AND REIMBURSEMENT

The Board of Education approves the following under the "Travel and Reimbursement Policy" of the South Amboy - Board of Education as recommended by the Superintendent of Schools:

Staff/Board Member	Program Date	Program Title or Event	Fees	GAAP Account
Ashley Sosa	October 2-3, 2019 December 3, 2019 February 19, 2020 April 22, 2020	Tools of the Mind Regional Training Workshop	\$3,750	20-218-200-330-00-00-CO-060
Alanna Zeller	December 17, 2019	Preparing for Special Education Mediation & Due Process Hearings	\$150	20-270-200-300-01-00-00-060
Stephanie Petruzzi & Denise Columbo	December 9, 2019 December 10, 2019	PECS Level 1 Training	\$429.00 each	20-270-200-300-01-00-00-060

7. FIELD TRIP REQUESTS

The Board of Education approves the attached field trip requests for the 2019-2020 school year as recommended by the Superintendent. (Attachment G)

Trip # MHS-20002 - 20006

Trip # ELM – 20001 -20003

8. USE OF SCHOOL FACILITIES/CITY OF SOUTH AMBOY

That the Board of Education approves the use of facilities for City of South Amboy to use the Middle/High School Parking Lot for Trunk-or-Treat on October 26, 2019 (Rain Date October 27, 2019). This activity will be covered by the City of South Amboy's insurance.

9. APPROVE TUITION CONTRACT FOR 2019-2020 – HOLMDEL BOARD OF EDUCATION

The Board of Education approves tuition contract between the South Amboy Board of Education and Holmdel Board of Education for student #4610063134 for the period September 1, 2019 – June 30, 2020 in the total amount of \$24,570. (Copy of contract is on file in the Board Office).

10. APPROVE TUITION CONTRACT FOR 2019-2020 – THE RUGBY SCHOOL

The Board of Education approves tuition contract between the South Amboy Board of Education and The Rugby School for student #44473265309 for the period July 8, 2019 – October 1, 2019. (Copy of contract is on file in the Board Office).

11. VOIDED PRIOR YEAR CHECK

That the Board of Education approves voiding the following prior year check:

Check Date	Check Number	Amount	Fund	Account Drawn Against
4/29/2019	19732	\$142.53	General Fund	General Operations Acct.
3/18/2019	19692	\$2,814	General Fund	General Operations Acct.
5/22/2019	19926	\$162	General Fund	General Operations Acct.

12. APPROVE CONTRACT FOR FULL-TIME AIDE – E.S.C.N.J.

That the South Amboy Board of Education approves the contract for a classroom aide during the 2019-2020 school year purchased through the Educational Service Commission of New Jersey in the amount \$29,160. (Attachment H)

13. APPROVE CONTRACT FOR PART-TIME AIDE – E.S.C.N.J.

That the South Amboy Board of Education approves the contract for a classroom aide during the 2019-2020 school year purchased through the Educational Service Commission of New Jersey in the amount of 29.8 hours per week @ \$29.00/hour. (Attachment I)

14. SUBMISSION OF PRESCHOOL EXPANSION AID GRANT APPLICATION

The Board of Education approves the submission of the 2020-2021 Preschool Expansion Aid grant application from the New Jersey State Department of Education, Division of Early Childhood Education. (Attachment J)

15. ACCEPTANCE AND APPROVE FOR SUBMISSION – M-1

The Board of Education accepts the Annual Maintenance Budget Summary (M-1) and approves the submission of the M-1, for FY20, to the Middlesex County Department of Education for review. (Attachment K)

PUBLIC COMMENT ON BUDGET AND FINANCE MOTIONS

APPROVE BUDGET AND FINANCE MOTIONS

A motion was made by Shannon Gonzalez and seconded by _____.

I move that the South Amboy Board of Education approves items One through Fifteen of the Budget and Finance section of the regular public meeting agenda, as recommended by the Superintendent of Schools.

On a roll call vote:

Mr. Conrad		Mrs. Gonzalez		Mr. Perez	
Ms. Conway		Mrs. Kasics		Mrs. Taggart	
Mr. Dragotta		Mrs. McLaughlin		Mr. Walsh	

A. STUDENT REPRESENTATIVE REPORT

B. BOARD OF EDUCATION COMMENTS

C. PUBLIC COMMENTS

D. ADJOURNMENT

A motion by _____ seconded by _____ that there being no further business the meeting be adjourned at _____. Roll call vote: _____.



South Amboy Public Schools

240 John Street, South Amboy, New Jersey 08879
Phone: 732-525-2100 • Fax: 732-727-0730

ATTACHMENT A

Jorge E. Diaz
Superintendent

www.sapublicschools.com
jdiaz@sapublicschools.com

TO: Board Members
FROM: Jorge E. Diaz, Superintendent
DATE: October 28, 2019
SUBJECT: HIB Incident Report –October 28, 2019 Board Meeting

Attached please find HIB Investigation Report Form(s) for discussion/acceptance at the October 28, 2019 Board of Education Meeting. A 2019-2020 Investigation Summary Report has been below for your information.

If you require additional information please feel free to contact me.

October 2019			
School	# of Investigations	# of Bullying Incidents Occurring	# Bullying Incidents Did Not Occur
ES	10	1	9
MS	3	3	0
HS	0	0	0
Total	13	4	9

2019 - 2020 Year to Date Investigation Summary			
School	# of Investigations	# of Bullying Incidents Occurring	# Bullying Incidents Did Not Occur
ES	11	1	10
MS	3	3	0
HS	1	0	1
Total	15	4	11

South Amboy School District

Expense Account Adjustment Analysis By Account#

va_exaa1.082406

09/01/2019

ATTACHMENT B

Current Cycle : September

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
Current Appropriation Adjustments								
11-000-100-561-10-65- -	TUITION -OTHR LEA GN ED	ABA Services	000033	09/01/2019	PFRASCELLA	\$50,000.00	(\$36,115.83)	\$13,884.17
11-000-100-562-10-65- -	TUITION -OTHR LEA SP ED	Tuition	000032	09/01/2019	PFRASCELLA	\$162,469.30	(\$149,492.00)	\$12,977.30
11-000-100-565-10-65- -	TUITION -ESC SP ED	Tuition	000032	09/01/2019	PFRASCELLA	\$1,054,096.00	\$409,670.00	\$1,463,766.00
11-000-100-566-10-65- -	TUITION - PRIV SP ED	Tuition	000032	09/01/2019	PFRASCELLA	\$450,146.00	(\$260,178.00)	\$189,968.00
11-000-219-320-07-65-00-060	PROF SERV OT/PT	ABA Services	000033	09/01/2019	PFRASCELLA	\$70,000.00	\$36,115.83	\$106,115.83
20-250-100-500-01-65-00-030	OTHER PURCHASED SERVICES	IDEA 2020	000034	09/01/2019	PFRASCELLA	\$307,278.00	\$73.00	\$307,351.00

Total Current Appr. \$73.00

**South Amboy Board of Education
Expenditures 9/24/2019 - 10/28/2019**

Bills For	Amount
Regular Bills	1,096,244.32
09/15/19 Payroll	482,114.16
09/30/19 Payroll	469,260.77
TOTAL	\$ 2,047,619.25
September Agency	436,539.21

Certified Correct

The above claims were certified correct by the Board Secretary.

Signature/Board Secretary



South Amboy School District Check Register By Vendor Name

Posted Checks : Current Cycle : October

Vendor Name/ Number	Check Account #	PO #	Invoice #	Check Amount	Check #	Check Date	Check Description	Check Type
POSTED CHECKS								
INDGEAR/ 4612	52 11-000-219-600-00-65-00-060	200294	229052	2,561.11	20376	10/28/2019	INSIGHT INVESTMENTS, LLC	C
ALARM AND COMMUNICATION TECHNOLOGIES/ 3815	52 11-000-261-420-02-71- -	200242	1713-160148	997.00	20377	10/28/2019	MAINT REPAIRS MHS	C
ALARM AND COMMUNICATION TECHNOLOGIES/ 3815	52 11-000-261-420-04-71- -	200241	1713-160156	1,984.00	20377	10/28/2019	MAINT REPAIRS ELEM	C
ALARM AND COMMUNICATION TECHNOLOGIES/ 3815	52 11-000-261-420-04-71- -	200319	1713-160628	2,470.00	20377	10/28/2019	MAINT REPAIRS ELEM	C
				<u>\$5,451.00</u>				
Total For ALARM AND COMMUNICATION TECHNOLOGIES/ 3815								
AMERICAN RED CROSS/ 3384	56 11-000-261-800-01-70- -	200266	22212566	60.00	20330	10/02/2019	OTHER OBJECTS-INSPECTION	C
AMERICAN RED CROSS/ 3384	56 11-402-100-800-07-22-00-030	200266	22212566	210.00	20330	10/02/2019	CLINICS, DUES, FEES, OTH	C
				<u>\$270.00</u>				
Total For AMERICAN RED CROSS/ 3384								
XISPLUS BENEFITS/ 4484	50 11-000-291-270-01-80- -	200136	4230	21.00	20361	10/15/2019	EE HEALTH BENEFITS	C
ANYAN SCHOOL/ 5081	52 20-250-100-500-01-65-00-030	200231	SEPTEMBER 2019	4,732.70	20378	10/28/2019	OTHER PURCHASED SERVICES	C
BARNES & NOBLE/ 4317	52 11-000-221-600-01-65-00-060	200408	200408	69.97	20379	10/28/2019	BARNES AND NOBLE	C
SKOWSKI, THOMAS/ 4792	52 11-000-262-610-01-71- -	200360	200360	100.00	20380	10/28/2019	SUPPLIES - UNIFORMS	C
BRETT DINOVI & ASSOCIATES, LLC/ 117	52 11-000-219-320-07-65-00-060	200399	289-261B	3,200.00	20381	10/28/2019	PROF SERV OT/PT	C
BRETT DINOVI & ASSOCIATES, LLC/ 117	52 11-000-219-320-07-65-00-060	200399	289-263	2,230.00	20381	10/28/2019	PROF SERV OT/PT	C
BRETT DINOVI & ASSOCIATES, LLC/ 117	52 11-000-219-320-07-65-00-060	200399	289-264	1,212.50	20381	10/28/2019	PROF SERV OT/PT	C
BRETT DINOVI & ASSOCIATES, LLC/ 117	52 11-000-219-320-07-65-00-060	200399	289-260	8,700.75	20381	10/28/2019	PROF SERV OT/PT	C
				<u>\$15,343.25</u>				
Total For BRETT DINOVI & ASSOCIATES, LLC/ 5117								
JUSCH LAW GROUP, LLC/ 4734	52 11-000-230-331-01-00- -	200105	14937	2,656.50	20382	10/28/2019	LEGAL SERVICES	C
ASTELBUONO, FRED/ 3971	52 11-402-100-800-08-21-00-030	200432	B V SOCCER 9/20/19	80.00	20383	10/28/2019	OFFICIALS FEES	C

South Amboy School District Check Register By Vendor Name

Posted Checks : Current Cycle : October

Vendor Name/ Number	Account #	PO #	Invoice #	Check Amount	Check #	Check Date	Check Description	Check Type
POSTED CHECKS								
CDW GOVERNMENT, INC./ 1163	52 11-190-100-610-06-01-00-030	200425	VFX3307	554.10	20384	10/28/2019	SUPPLIES -TECHNOLOGY MHS	C
CDW GOVERNMENT, INC./ 1163	52 11-190-100-610-06-06-00-060	200296	VFG3865	6,874.30	20384	10/28/2019	SUPPLIES-SOFTWARE	C
Total For CDW GOVERNMENT, INC./ 1163				\$7,428.40				
CHILDREN'S CENTER OF MONMOUTH COUNTY/ 1401	52 20-250-100-500-01-65-00-030	200229	SEPTEMBER 2019	8,485.56	20385	10/28/2019	OTHER PURCHASED SERVICES	C
CITY OF SOUTH AMBOY/ 3233	50 11-000-261-800-01-71- -	200143	99999989-0 10/19	1,701.01	20363	10/15/2019	UTILITIES - WATER/SEWER	C
CITY OF SOUTH AMBOY/ 3233	50 11-000-261-800-01-71- -	200143	99997170-3 10/19	64.55	20363	10/15/2019	UTILITIES - WATER/SEWER	C
CITY OF SOUTH AMBOY/ 3233	50 11-000-261-800-01-71- -	200143	99997170-1 10/19	215.50	20363	10/15/2019	UTILITIES - WATER/SEWER	C
CITY OF SOUTH AMBOY/ 3233	50 11-000-261-800-01-71- -	200143	99997170-2 10/19	116.60	20363	10/15/2019	UTILITIES - WATER/SEWER	C
Total For CITY OF SOUTH AMBOY/ 3233				\$2,097.66				
COMMERCIAL INTERIORS DIRECT, C./ 5175	52 11-000-261-420-02-70- -	200102	12387	6,719.24	20386	10/28/2019	MAINT CONTRACTS MHS	C
CORTLAND COMPUTER SERVICES, C./ 2837	52 11-000-252-340-06-02- -	200352	27375	825.00	20387	10/28/2019	TECH SERV - CONTRACT	C
CORTLAND COMPUTER SERVICES, C./ 2837	52 11-000-252-340-06-02- -	200352	27452	1,650.00	20387	10/28/2019	TECH SERV - CONTRACT	C
CORTLAND COMPUTER SERVICES, C./ 2837	52 11-000-252-340-06-02- -	200352	27457	105.00	20387	10/28/2019	TECH SERV - CONTRACT	C
Total For CORTLAND COMPUTER SERVICES, INC./ 2837				\$2,580.00				
COTTER, LORRAINE/ 5244	55 11-190-100-610-04-18-00-060	200417	190921 A	142.53	20472	10/28/2019	INSTR SUPPLIES - ELEM	C
CPC BEHAVIORAL HEALTHCARE/ 25	52 11-000-100-566-10-65- -	200335	JULY 2019	19,708.92	20388	10/28/2019	TUITION - PRIV SP ED	C
CPC BEHAVIORAL HEALTHCARE/ 25	52 11-000-100-566-10-65- -	200335	AUGUST 2019	7,664.58	20388	10/28/2019	TUITION - PRIV SP ED	C
Total For CPC BEHAVIORAL HEALTHCARE/ 3125				\$27,373.50				

South Amboy School District Check Register By Vendor Name

Posted Checks : Current Cycle : October

Vendor Name/ Number	Bank Account #	PO #	Invoice #	Check Amount	Check #	Check Date	Check Description	Check Type
POSTED CHECKS								
ITL/ 4788	52 11-190-100-610-06-04-00-030	200002	0292871-IN	84,600.00	20389	10/28/2019	SUPPLIES - COMPUTERS	C
URRICULUM ASSOCIATES, INC./ 734	52 11-000-219-600-01-65-00-030	200373	90619677	670.88	20390	10/28/2019	SUPPLIES - DIST. TEST	C
DELTA DENTAL OF NJ/ 3930	50 11-000-291-270-01-80- -	200011	344272	7,165.54	20364	10/15/2019	EE HEALTH BENEFITS	C
IGICERT, INC./ 5302	52 11-000-252-330-06-02- -	200380	122859	1,307.00	20391	10/28/2019	PROF SVC - WEB FILTER	C
DIRECT ENERGY BUSINESS ARKETING, LLC/ 3979	50 11-000-262-621-01-70- -	200117	HS91475819	170.41	20365	10/15/2019	UTILITIES-NATURAL GAS	C
ORFMAN, MARSHALL/ 5201	52 11-402-100-800-08-21-00-030	200430	B V SOCCER	80.00	20392	10/28/2019	OFFICIALS FEES	C
YNAMIC SECURITY/ 4830	52 11-000-261-420-04-71- -	200029	9166	9,340.66	20393	10/28/2019	MAINT REPAIRS ELEM	C
& G EXTERMINATORS/ 3211	52 11-000-261-420-02-70- -	200046	487472-MHS	75.00	20394	10/28/2019	MAINT CONTRACTS MHS	C
& G EXTERMINATORS/ 3211	52 11-000-261-420-04-70- -	200046	487471-ES	75.00	20394	10/28/2019	MAINT CONTRACTS ELEM	C
	Total For E & G EXTERMINATORS/ 3211			\$150.00				
MENTUM, INC./ 4603	52 11-190-100-610-04-18-00-060	200062	120349	1,600.00	20395	10/28/2019	INSTR SUPPLIES - ELEM	C
SCNJ (BRIGHT BEGINNINGS EARNING CTR)/ 5017	52 11-000-100-565-10-65- -	200401	BBOT_M0918	265.00	20396	10/28/2019	TUITION -ESC SP ED	C
SCNJ (BRIGHT BEGINNINGS EARNING CTR)/ 5017	52 11-000-100-565-10-65- -	200401	BBOT_M1018	477.00	20396	10/28/2019	TUITION -ESC SP ED	C
SCNJ (BRIGHT BEGINNINGS EARNING CTR)/ 5017	52 11-000-100-565-10-65- -	200401	BBOT_M1118	424.00	20396	10/28/2019	TUITION -ESC SP ED	C
SCNJ (BRIGHT BEGINNINGS EARNING CTR)/ 5017	52 11-000-100-565-10-65- -	200401	JUNE 2019	3,201.00	20396	10/28/2019	TUITION -ESC SP ED	C
SCNJ (BRIGHT BEGINNINGS EARNING CTR)/ 5017	52 11-000-100-565-10-65- -	200401	BBOT_M0619	424.00	20396	10/28/2019	TUITION -ESC SP ED	C
SCNJ (BRIGHT BEGINNINGS EARNING CTR)/ 5017	52 11-000-100-565-10-65- -	200345	SEPT 2019	4,374.00	20396	10/28/2019	TUITION -ESC SP ED	C
SCNJ (BRIGHT BEGINNINGS EARNING CTR)/ 5017	52 11-000-100-565-10-65- -	200344	0819-4830-TU IT-129	4,872.00	20396	10/28/2019	TUITION -ESC SP ED	C
SCNJ (BRIGHT BEGINNINGS EARNING CTR)/ 5017	52 11-000-100-565-10-65- -	200344	ESYBB_M078 19	972.00	20396	10/28/2019	TUITION -ESC SP ED	C
	Total For ESCNJ (BRIGHT BEGINNINGS LEARNING CTR)/ 5017			\$15,009.00				

South Amboy School District Check Register By Vendor Name

Posted Checks : Current Cycle : October

Vendor Name/ Number	Ba- tch Account #	PO #	Invoice #	Check Amount	Check #	Check Date	Check Description	Check Type
CNJ - OTHER/ 2949	52 20-270-200-300-01-00-00-060	200386	COLLOR_M1 118	792.00	20397	10/28/2019	NCLB TITLE II -SO AMBOY	C
CNJ / ACADEMY LEARNING ENTER/ 4126	52 11-000-100-565-10-65- -	200340	0819-4830-TU IT-128	9,744.00	20398	10/28/2019	TUITION	C
CNJ / ACADEMY LEARNING ENTER/ 4126	52 11-000-100-565-10-65- -	200340	ESYALC_M07 819	324.00	20398	10/28/2019	TUITION	C
CNJ / ACADEMY LEARNING ENTER/ 4126	52 11-000-100-565-10-65- -	200342	SEPT 2019	10,692.00	20398	10/28/2019	TUITION -ESC SP ED	C
Total For ESCNJ / ACADEMY LEARNING CENTER/ 4126				\$20,760.00				
CNJ / CENTER FOR LIFELONG ARNING/ 4125	52 11-000-100-565-10-65- -	200338	0819-4830-TU IT-130	64,902.00	20399	10/28/2019	TUITION -ESC SP ED	C
CNJ / CENTER FOR LIFELONG ARNING/ 4125	52 11-000-100-565-10-65- -	200338	ESYCLL_M07 819	3,564.00	20399	10/28/2019	TUITION -ESC SP ED	C
CNJ / CENTER FOR LIFELONG ARNING/ 4125	52 11-000-100-565-10-65- -	200402	CLLOT_M121 8	1,590.00	20399	10/28/2019	TUITION -ESC SP ED	C
CNJ / CENTER FOR LIFELONG ARNING/ 4125	52 11-000-100-565-10-65- -	200402	MAY 2019	85,052.00	20399	10/28/2019	TUITION -ESC SP ED	C
CNJ / CENTER FOR LIFELONG ARNING/ 4125	52 11-000-100-565-10-65- -	200402	JUNE 2019	46,111.00	20399	10/28/2019	TUITION -ESC SP ED	C
CNJ / CENTER FOR LIFELONG ARNING/ 4125	52 11-000-100-565-10-65- -	200338	SEPT 2019	71,118.00	20399	10/28/2019	TUITION -ESC SP ED	C
Total For ESCNJ / CENTER FOR LIFELONG LEARNING/ 4125				\$272,337.00				
CNJ / PISCATAWAY REGIONAL Y SCHOOL/ 4130	52 11-000-100-565-10-65- -	200343	ESYRDS_M0 7819	324.00	20400	10/28/2019	TUITION -ESC SP ED	C
CNJ / PISCATAWAY REGIONAL Y SCHOOL/ 4130	52 11-000-100-565-10-65- -	200343	0819-4830-TU IT-131	19,111.00	20400	10/28/2019	TUITION -ESC SP ED	C
CNJ / PISCATAWAY REGIONAL Y SCHOOL/ 4130	52 11-000-100-565-10-65- -	200376	SEPTEMBER 2019	20,844.00	20400	10/28/2019	TUITION -ESC SP ED	C
CNJ / PISCATAWAY REGIONAL Y SCHOOL/ 4130	52 11-000-100-565-10-65- -	200400	JUNE 2019	29,296.00	20400	10/28/2019	TUITION -ESC SP ED	C
CNJ / PISCATAWAY REGIONAL Y SCHOOL/ 4130	52 11-000-100-565-10-65- -	200400	ESYRDS_M0 67818	318.00	20400	10/28/2019	TUITION -ESC SP ED	C

South Amboy School District Check Register By Vendor Name

_chkr6.072104
/01/2019

Posted Checks : Current Cycle : October

Vendor Name/Number	Vendor Ba- tch Account #	PO #	Invoice #	Check Amount	Check #	Check Date	Check Description	Check Type
POSTED CHECKS								
Total For ESCNJ / PISCATAWAY REGIONAL DAY SCHOOL/ 4130				\$69,893.00				
ERTIG'S, INC./ 3765	52 11-000-262-610-01-71- -	200348	19J1742	78.00	20401	10/28/2019	SUPPLIES - UNIFORMS	C
ELDS, ESTER/ 5305	52 11-402-100-800-08-21-00-030	200426	G V SOCCER 9/20/19	80.00	20402	10/28/2019	OFFICIALS FEES	C
ANNETT NJ NEWSPAPERS/ 4098	52 11-000-230-590-01-73- -	200359	0002777532	57.00	20403	10/28/2019	LEGAL ADS/NOTICES	C
ENERAL AUDIT TOOL, LTD/ 4958	52 11-000-252-330-06-02- -	200240	2052	2,362.00	20404	10/28/2019	PROF SVC - WEB FILTER	C
GEORGE W. KISTLER, INC. -T/A/ 4517	52 11-000-261-420-01-70- -	200047	106499	13.50	20413	10/28/2019	MAINT CONTRACTS BD	C
GEORGE W. KISTLER, INC. -T/A/ 4517	52 11-000-261-420-02-70- -	200047	106491	519.87	20413	10/28/2019	MAINT CONTRACTS MHS	C
GEORGE W. KISTLER, INC. -T/A/ 4517	52 11-000-261-420-02-71- -	200301	111809	303.54	20413	10/28/2019	MAINT REPAIRS MHS	C
GEORGE W. KISTLER, INC. -T/A/ 4517	52 11-000-261-420-04-70- -	200047	107305	442.48	20413	10/28/2019	MAINT CONTRACTS ELEM	C
Total For GEORGE W. KISTLER, INC. -T/A/ 4517				\$1,279.39				
BERNA, ROBERT/ 2973	52 11-402-100-800-08-21-00-030	200393	B V SOCCER 9/16/19	80.00	20405	10/28/2019	OFFICIALS FEES	C
ATIKVAH INTERNATIONAL ADEMY CS/ 4883	52 10-000-100-560-00-00- -	200181	OCT 2019	830.00	20406	10/28/2019	TRANSFER TO CHARTER SCH	C
HEINEMANN/ 4093	52 11-190-100-340-06-01-00-030	200108	7118550	13,996.80	20407	10/28/2019	STUDENT INFO SYSTEM	C
HEINEMANN/ 4093	52 11-190-100-340-06-01-00-030	200108	7093166	48,919.68	20407	10/28/2019	STUDENT INFO SYSTEM	C
Total For HEINEMANN/ 4093				\$62,916.48				
ENNING BUILDING SUPPLY CO/ 88	52 11-000-261-610-01-70- -	200048	222804	945.00	20408	10/28/2019	SUPPLIES - MAINT	C
LTON, TIM/ 3480	52 11-402-100-800-08-21-00-030	200429	B V SOCCER 9/25/19	80.00	20409	10/28/2019	OFFICIALS FEES	C
ME DEPOT/ 3656	50 11-000-261-420-01-71- -	200315	9014702	155.57	20366	10/15/2019	MAINT REPAIRS BD	C
ME DEPOT/ 3656	50 11-000-261-420-01-71- -	200315	9014739	43.02	20366	10/15/2019	MAINT REPAIRS BD	C
ME DEPOT/ 3656	50 11-000-261-420-04-71- -	200315	4010199	163.12	20366	10/15/2019	MAINT REPAIRS ELEM	C
ME DEPOT/ 3656	50 11-000-261-420-04-71- -	200315	5011639	16.47	20366	10/15/2019	MAINT REPAIRS ELEM	C
ME DEPOT/ 3656	50 11-000-261-610-01-70- -	200315	7013421	25.78	20366	10/15/2019	SUPPLIES - MAINT	C
ME DEPOT/ 3656	50 11-000-261-610-01-70- -	200315	9011012	95.00	20366	10/15/2019	SUPPLIES - MAINT	C
ME DEPOT/ 3656	52 11-000-261-610-01-70- -	200467	8012777	53.02	20410	10/28/2019	SUPPLIES - MAINT	C
ME DEPOT/ 3656	52 11-000-261-610-01-70- -	200467	8012791	29.91	20410	10/28/2019	SUPPLIES - MAINT	C

South Amboy School District Check Register By Vendor Name

chkr6.072104
01/2019

Posted Checks : Current Cycle : October

Vendor Name/ Number	Bank Account #	PO #	Invoice #	Check Amount	Check #	Check Date	Check Description	Check Type
POSTED CHECKS								
HOME DEPOT/ 3656	52 11-000-261-610-01-70- -	200467	4082791	120.41	20410	10/28/2019	SUPPLIES - MAINT	C
HOME DEPOT/ 3656	52 11-000-261-610-01-70- -	200467	3013572	65.56	20410	10/28/2019	SUPPLIES - MAINT	C
HOME DEPOT/ 3656	52 11-000-261-610-01-70- -	200467	3013613	44.26	20410	10/28/2019	SUPPLIES - MAINT	C
HOME DEPOT/ 3656	52 11-000-261-610-01-70- -	200467	6014600	41.13	20410	10/28/2019	SUPPLIES - MAINT	C
HOME DEPOT/ 3656	52 11-000-261-610-01-70- -	200467	1015376	25.80	20410	10/28/2019	SUPPLIES - MAINT	C
HOME DEPOT/ 3656	52 11-000-261-610-01-70- -	200467	15563	14.98	20410	10/28/2019	SUPPLIES - MAINT	C
HOME DEPOT/ 3656	50 11-000-261-610-01-72- -	200315	84822	186.14	20366	10/15/2019	SUPPLIES - PAINT	C
HOME DEPOT/ 3656	50 11-000-261-610-01-72- -	200315	2080981	208.99	20366	10/15/2019	SUPPLIES - PAINT	C
HOME DEPOT/ 3656	50 11-000-261-610-01-72- -	200315	6081564	191.76	20366	10/15/2019	SUPPLIES - PAINT	C
HOME DEPOT/ 3656	50 11-000-261-610-01-72- -	200315	1012264	141.72	20366	10/15/2019	SUPPLIES - PAINT	C
HOME DEPOT/ 3656	50 11-000-262-610-01-70- -	200315	4010231	31.45	20366	10/15/2019	SUPPLIES - CUSTODIAL	C
HOME DEPOT/ 3656	50 11-000-262-610-01-70- -	200315	5011702	4.98	20366	10/15/2019	SUPPLIES - CUSTODIAL	C
HOME DEPOT/ 3656	52 11-000-262-610-01-70- -	200467	12406	128.98	20410	10/28/2019	SUPPLIES - CUSTODIAL	C
				\$1,788.05				
Total For HOME DEPOT/ 3656								
JAR SYSTEMS, LLC/ 5120	52 11-190-100-610-06-01-00-030	200289	9696	2,898.00	20411	10/28/2019	SUPPLIES - TECHNOLOGY MHS	C
JAR SYSTEMS, LLC/ 5120	52 11-190-100-610-06-02-00-060	200289	9696	2,898.00	20411	10/28/2019	SUPPLIES-TECHNOLOGY ELEM	C
				\$5,796.00				
Total For JAR SYSTEMS, LLC/ 5120								
P&L/ 2806	50 11-000-262-622-01-70- -	200035	10001014762-9/19	12,399.61	20367	10/15/2019	UTILITIES-ELECTRICITY	C
P&L/ 2806	50 11-000-262-622-01-70- -	200035	10000974168	6,698.96	20367	10/15/2019	UTILITIES-ELECTRICITY	C
P&L/ 2806	50 11-000-262-622-01-70- -	200035	5-9/19	324.14	20367	10/15/2019	UTILITIES-ELECTRICITY	C
P&L/ 2806	50 11-000-262-622-01-70- -	200035	10000974312	52.73	20367	10/15/2019	UTILITIES-ELECTRICITY	C
P&L/ 2806	50 11-000-262-622-01-70- -	200035	9-9/23/19	52.73	20367	10/15/2019	UTILITIES-ELECTRICITY	C
P&L/ 2806	50 11-000-262-622-01-70- -	200035	10013711536	52.73	20367	10/15/2019	UTILITIES-ELECTRICITY	C
P&L/ 2806	50 11-000-262-622-01-70- -	200035	4-9/19	52.73	20367	10/15/2019	UTILITIES-ELECTRICITY	C
				\$19,475.44				
Total For JCP&L/ 2806								
ILLY, MARK/ 2992	52 11-402-100-800-08-21-00-030	200392	B V SOCCER	80.00	20412	10/28/2019	OFFICIALS FEES	C
			9/16/19					
KUMAR GAS CO / DELTA/ 2830	52 11-000-261-610-01-74- -	200104	SEPTEMBER	78.00	20414	10/28/2019	SUPPLIES/REPAIR - TRUCK	C
			2019					
KUMAR GAS CO / DELTA/ 2830	52 11-000-270-615-01-75- -	200104	SEPTEMBER	67.00	20414	10/28/2019	BUS FUEL & REPAIRS	C
			2019					
				\$145.00				
Total For KUMAR GAS CO / DELTA/ 2830								

South Amboy School District Check Register By Vendor Name

Posted Checks : Current Cycle : October

Vendor Name/ Number	Account #	PO #	Invoice #	Check Amount	Check #	Check Date	Check Description	Check Type
KESHORE LEARNING MATERIALS/ 36	52 11-190-100-610-04-18-00-060	200124	4285900719	650.47	20415	10/28/2019	INSTR SUPPLIES - ELEM	C
	52 11-212-100-610-02-00-00-030	200290	1637190919	85.44	20415	10/28/2019	INSTR SUPP - LIFE SKILLS	C
	52 11-212-100-610-02-00-00-030	200368	2057500919	40.45	20415	10/28/2019	INSTR SUPP - LIFE SKILLS	C
Total For LAKESHORE LEARNING MATERIALS/ 4136				\$776.36				
NGE, GARY/ 2990	52 11-402-100-800-08-21-00-030	200433	G V SOCCER 9/20/19	80.00	20416	10/28/2019	OFFICIALS FEES	C
	52 11-402-100-800-08-21-00-030	200433	MS B SOCCER 9/24/19	58.00	20416	10/28/2019	OFFICIALS FEES	C
Total For LANGE, GARY/ 2990				\$138.00				
EDUCATION CONSULTANTS, LLC./ 99	52 11-000-223-320-09-45-00-060	200439	200439	375.00	20417	10/28/2019	PUR PROF SVC-STAFF TRAIN	C
	52 11-402-100-600-07-20-00-030	200003	057536-00	290.40	20418	10/28/2019	SUPPLIES - ATHLETICS MHS	C
	52 11-000-219-320-01-65-00-030	200155	0202225	7,114.00	20419	10/28/2019	PROF SERVICES MHS	C
	52 20-280-200-300-00-00-030	200155	0202225	6,406.00	20419	10/28/2019	TITLE 4-PUR PROF SERV HS	C
52 20-280-200-300-00-00-060	200155	0202225	6,405.00	20419	10/28/2019	TITLE 4-PURC PROF SER-ES	C	
Total For LINK ITI/ 5063				\$19,925.00				
PUBLICATIONS, INC./ 1393	52 11-000-221-600-01-65-00-060	200293	4458180	43.45	20420	10/28/2019	CURRICULUM SUPPLIES	C
	52 11-402-100-800-08-21-00-030	200428	G V SOCCER 9/23/19	80.00	20421	10/28/2019	OFFICIALS FEES	C
CGRAW HILL SCHOOL EDUCATION GROUP/ 1168	52 11-190-100-610-02-18-00-030	200089	10888192900 1	518.51	20422	10/28/2019	INSTR SUPPLIES - MHS	C
	52 11-000-230-890-01-71- - -	200412	200412 J. DIAZ	600.00	20423	10/28/2019	DUES, FEES, OTHER	C
DLESEX WATER COMPANY/ 1210	50 11-000-261-800-01-71- - -	200118	00427-9/19	341.99	20369	10/15/2019	UTILITIES - WATER/SEWER	C
	50 11-000-261-800-01-71- - -	200118	10427-9/19	181.17	20369	10/15/2019	UTILITIES - WATER/SEWER	C
	50 11-000-261-800-01-71- - -	200118	37817-9/19	126.00	20369	10/15/2019	UTILITIES - WATER/SEWER	C
	50 11-000-261-800-01-71- - -	200118						

South Amboy School District Check Register By Vendor Name

chkr6.072104
10/1/2019

Posted Checks : Current Cycle : October

Vendor Name/ Number	Ba- tch Account #	PO #	Invoice #	Check Amount	Check #	Check Date	Check Description	Check Type
POSTED CHECKS								
MIDDLESEX WATER COMPANY/ 1210	50 11-000-261-800-01-71-	200118	54327-9/19	419.14	20369	10/15/2019	UTILITIES - WATER/SEWER	C
MIDDLESEX WATER COMPANY/ 1210	50 11-000-261-800-01-71-	200118	74327-9/19	521.30	20369	10/15/2019	UTILITIES - WATER/SEWER	C
	Total For MIDDLESEX WATER COMPANY/ 1210			\$1,589.60				
MILLER MECHANICAL CORPORATION/ 4645	52 11-000-261-420-02-71-	200394	4431	200.00	20424	10/28/2019	MAINT REPAIRS MHS	C
MILLER MECHANICAL CORPORATION/ 4645	52 11-000-261-420-02-71-	200020	4386	6,338.00	20424	10/28/2019	MAINT REPAIRS MHS	C
MILLER MECHANICAL CORPORATION/ 4645	52 11-000-261-420-04-70-	200257	4446	2,000.00	20424	10/28/2019	MAINT CONTRACTS ELEM	C
	Total For MILLER MECHANICAL CORPORATION/ 4645			\$8,538.00				
SAAD MAHMOUD/ 3778	52 11-402-100-800-08-21-00-030	200427	G V SOCCER 9/23/19	80.00	20425	10/28/2019	OFFICIALS FEES	C
MUNICIPAL CAPITAL FINANCE/ 5061	50 11-000-218-390-02-62-00-060	200115	12371021019	360.86	20368	10/15/2019	COPIER LEASE MHS	C
MUNICIPAL CAPITAL FINANCE/ 5061	50 11-000-219-390-08-65-00-060	200115	12371021019	193.47	20368	10/15/2019	COPIER LEASE	C
MUNICIPAL CAPITAL FINANCE/ 5061	50 11-000-221-600-01-65-00-060	200115	12371021019	434.78	20368	10/15/2019	CURRICULUM SUPPLIES	C
MUNICIPAL CAPITAL FINANCE/ 5061	50 11-000-230-339-01-02-	200115	12371021019	261.73	20368	10/15/2019	SUPT COPIER LEASE	C
MUNICIPAL CAPITAL FINANCE/ 5061	50 11-000-240-390-02-01-00-030	200115	12371021019	182.60	20368	10/15/2019	MHS COPIER LEASE	C
MUNICIPAL CAPITAL FINANCE/ 5061	50 11-000-240-390-04-01-00-060	200115	12371021019	360.86	20368	10/15/2019	ELEM 2NDFL COPIER LEASE	C
MUNICIPAL CAPITAL FINANCE/ 5061	50 11-000-251-340-01-00-	200115	12371021019	310.86	20368	10/15/2019	COPIER LEASE	C
MUNICIPAL CAPITAL FINANCE/ 5061	50 11-190-100-500-02-01-00-030	200115	12371021019	1,297.08	20368	10/15/2019	MHS COPIER LEASE	C
MUNICIPAL CAPITAL FINANCE/ 5061	50 11-190-100-500-04-01-00-060	200115	12371021019	570.99	20368	10/15/2019	ELEM 1STFL COPIER LEASE	C
	Total For MUNICIPAL CAPITAL FINANCE/ 5061			\$3,973.23				
Y LLC/ 5270	52 11-212-100-610-02-00-00-030	200374	1012052	376.60	20426	10/28/2019	INSTR SUPP - LIFE SKILLS	C
SCO/ 1088	52 11-190-100-610-02-18-00-030	200088	550916	4.30	20427	10/28/2019	INSTR SUPPLIES - MHS	C
EELY, JIM/ 3298	52 11-402-100-800-08-21-00-030	200431	B V SOCCER 9/20/19	80.00	20428	10/28/2019	OFFICIALS FEES	C
ELVI TRANSIT INC./ 5139	52 11-000-270-512-10-65-	200438	073	200.00	20429	10/28/2019	VENDOR - ATHLETICS	C
ELVI TRANSIT INC./ 5139	52 11-000-270-512-10-65-	200438	075	350.00	20429	10/28/2019	VENDOR - ATHLETICS	C
ELVI TRANSIT INC./ 5139	52 11-000-270-512-10-65-	200438	076	350.00	20429	10/28/2019	VENDOR - ATHLETICS	C
ELVI TRANSIT INC./ 5139	52 11-000-270-512-10-65-	200438	077	450.00	20429	10/28/2019	VENDOR - ATHLETICS	C
ELVI TRANSIT INC./ 5139	52 11-000-270-512-10-65-	200438	078	450.00	20429	10/28/2019	VENDOR - ATHLETICS	C

South Amboy School District Check Register By Vendor Name

Posted Checks : Current Cycle : October

Vendor Name/ Number	Ba- ch Account #	PO #	Invoice #	Check Amount	Check #	Check Date	Check Description	Check Type
POSTED CHECKS								
ELVI TRANSIT INC./ 5139	52 11-000-270-512-10-65- -	200438	079	450.00	20429	10/28/2019	VENDOR - ATHLETICS	C
ELVI TRANSIT INC./ 5139	52 11-000-270-512-10-65- -	200438	080	350.00	20429	10/28/2019	VENDOR - ATHLETICS	C
ELVI TRANSIT INC./ 5139	52 11-000-270-512-10-65- -	200438	085	450.00	20429	10/28/2019	VENDOR - ATHLETICS	C
ELVI TRANSIT INC./ 5139	52 11-000-270-512-10-65- -	200438	081	450.00	20429	10/28/2019	VENDOR - ATHLETICS	C
ELVI TRANSIT INC./ 5139	52 11-000-270-512-10-65- -	200438	082	350.00	20429	10/28/2019	VENDOR - ATHLETICS	C
Total For NELVI TRANSIT INC./ 5139				\$3,850.00				
NEW ROAD SCHOOLS OF NJ, INC./ 68	52 20-250-100-500-01-65-00-030	200230	SEPTEMBER 2019	13,007.16	20430	10/28/2019	OTHER PURCHASED SERVICES	C
J MOTOR VEHICLE COMMISSION/ 20	52 11-000-270-800-01-75- -	200385	200385	100.00	20431	10/28/2019	NEW JERSEY MOTOR VEHICLE	C
JPSA/ 2112	52 20-270-200-300-01-00-00-060	200297	50978	150.00	20432	10/28/2019	FEA CONFERENCE CENTER	C
JPSA/ 2112	52 20-270-200-300-01-00-00-060	200297	50979	150.00	20433	10/28/2019	FEA CONFERENCE CENTER	C
Total For NJPSA/ 2112				\$300.00				
JSBA/ 1013	52 11-000-230-500-01-00- -	200288	280755	1,700.00	20434	10/28/2019	TRAVEL - BOE/NJSBA	C
JSIAA/ 1876	52 11-402-100-300-11-11-00-030	200275	0071316-IN	100.00	20435	10/28/2019	NJSIAA	C
JSIAA/ 1876	52 11-402-100-800-07-22-00-030	200469	0070610	80.00	20436	10/28/2019	NJSIAA	C
Total For NJSIAA/ 1876				\$180.00				
ON-SITE FLEET SERVICE/ 3936	52 11-000-270-615-01-75- -	200384	330081284	90.62	20437	10/28/2019	BUS FUEL & REPAIRS	C
ONSCENE TECHNOLOGIES, INC./ 09	52 11-000-230-359-01-01- -	200468	1729	2,500.00	20438	10/28/2019	OTHER PURCHASED SVC	C
PAPER MART INC./ 4357	52 11-000-240-600-04-00-00-060	200358	2399639	1,200.00	20439	10/28/2019	SUPPLIES - ELEMENTARY	C
PAR INC./ 4694	52 11-000-219-600-01-65-00-030	200324	39093A-1	423.36	20440	10/28/2019	SUPPLIES - DIST. TEST	C
PAR INC./ 4694	52 11-000-219-800-12-65-00-060	200324	39093A-1	25.00	20440	10/28/2019	DUES, FEES, OTHER	C
Total For PAR INC./ 4694				\$448.36				
RAWLOWSKI INC./ 2846	52 11-000-261-610-01-70- -	200059	834810	51.30	20442	10/28/2019	SUPPLIES - MAINT	C
SE&G/ 1213	50 11-000-262-621-01-70- -	200144	1301367400-9 /19	317.03	20370	10/15/2019	UTILITIES-NATURAL GAS	C
JBLICOVER EDUCATIONAL CONSULTING/ 5272	52 20-270-200-300-01-00-00-060	200409	100.2	2,625.00	20443	10/28/2019	NCLB TITLE II -SO AMBOY	C

South Amboy School District Check Register By Vendor Name

Posted Checks : Current Cycle : October

Vendor Name/ Number	Account #	PO #	Invoice #	Check Amount	Check #	Check Date	Check Description	Check Type
POSTED CHECKS								
Parjette Somjen Architects LLC/ 4397	52 11-000-230-334-01-00- -	200355	33010	2,208.00	20441	10/28/2019	ARCHITECT/ENGINEER SVC	C
Parjette Somjen Architects LLC/ 4397	52 11-000-230-334-01-00- -	200355	32539	500.00	20441	10/28/2019	ARCHITECT/ENGINEER SVC	C
Total For Parjette Somjen Architects LLC/ 4397				\$2,708.00				
& R PRINTING COMPANY/ 2878	52 11-000-221-600-01-65-00-060	200283	19215	175.00	20444	10/28/2019	CURRICULUM SUPPLIES	C
& R PRINTING COMPANY/ 2878	52 11-000-240-600-04-00-00-060	200341	19240	15.50	20444	10/28/2019	SUPPLIES - ELEMENTARY	C
Total For R & R PRINTING COMPANY/ 2878				\$190.50				
THINK AUTISM, INC./ 5298	52 11-212-100-610-04-35-00-030	200281	038695	1,200.00	20445	10/28/2019	INSTR SUPPLIES - MD	C
VERSIDE ASSESSMENTS, LLC/ 866	52 11-000-219-600-01-65-00-030	200292	010265	304.08	20446	10/28/2019	SUPPLIES - DIST. TEST	C
C OCCUPATIONAL & ENVIRONMENTAL ANALYSIS/ 2921	52 11-000-261-420-02-70- -	200387	8330	1,225.60	20447	10/28/2019	MAINT CONTRACTS MHS	C
BIBBINS, CHRISTINE/ 3374	52 11-000-219-500-01-65-00-030	200372	200372	105.00	20448	10/28/2019	TRAVEL - MHS	C
OWMAN, STEPHEN/ 2942	52 11-402-100-800-08-21-00-030	200364	G V SOCCER 9/4/19	80.00	20449	10/28/2019	OFFICIALS FEES	C
AKER SHOPPRITES, INC./ 5079	52 11-212-100-610-02-00-00-030	200215	05530283164	15.58	20450	10/28/2019	INSTR SUPP - LIFE SKILLS	C
AKER SHOPPRITES, INC./ 5079	52 20-231-200-600-01-05-00-060	200371	200371	32.33	20450	10/28/2019	NCLB TITLE I -SUPPLIES	C
Total For SAKER SHOPPRITES, INC./ 5079				\$47.91				
NTIAGO, HISHAM/ 4755	55 11-402-100-800-08-21-00-030	200418	G V BB A	81.00	20473	10/28/2019	OFFICIALS FEES	C
NTIAGO, HISHAM/ 4755	55 11-402-100-800-08-21-00-030	200418	B V BB A	81.00	20473	10/28/2019	OFFICIALS FEES	C
Total For SANTIAGO, HISHAM/ 4755				\$162.00				
CHOLASTIC, INC./ 3835	52 11-190-100-610-04-00-00-060	200150	M6863233 0	632.50	20452	10/28/2019	SCHOLASTIC	C
CHOLASTIC, INC./ 3835	52 11-190-100-610-04-18-00-060	200061	M6863363 5	1,043.62	20451	10/28/2019	SCHOLASTIC	C
Total For SCHOLASTIC, INC./ 3835				\$1,676.12				
SCHOOL SPECIALTY, INC./ 1315	52 11-000-218-500-04-60-00-060	200397	20812408079 1	12.71	20454	10/28/2019	School Speciality	C
SCHOOL SPECIALTY, INC./ 1315	52 11-190-100-610-04-18-00-060	200134	20812402175 3	14.27	20453	10/28/2019	School Speciality	C
Total For SCHOOL SPECIALTY, INC./ 1315				\$26.98				

South Amboy School District Check Register By Vendor Name

Posted Checks : Current Cycle : October

Vendor Name/ Number	Bar- tch Account #	PO #	Invoice #	Check Amount	Check #	Check Date	Check Description	Check Type
POSTED CHECKS								
SCHOOL TRANSPORTATION JPERSVRS/ 4582	52 11-000-251-592-01-00- -	200458	00-61	200.00	20455	10/28/2019	SEMINARS/CONFERENCE	C
SCHOOL TRANSPORTATION JPERSVRS/ 4582	52 11-000-251-592-01-00- -	200458	00-60	75.00	20455	10/28/2019	SEMINARS/CONFERENCE	C
Total For SCHOOL TRANSPORTATION SUPERVISORS/ 4582				\$275.00				
SCIENTIFIC WATER CONDITIONING, C./ 4951	50 11-000-261-420-04-70- -	200038	50620	197.00	20371	10/15/2019	MAINT CONTRACTS ELEM	C
SD GAMEDAY, LLC/ 4875	52 11-402-100-300-11-11-00-030	200383	15177	395.00	20456	10/28/2019	PURCHASED SERVICES (300-	C
SD GAMEDAY, LLC/ 4875	52 11-402-100-300-11-11-00-030	200383	15166	1,165.00	20456	10/28/2019	PURCHASED SERVICES (300-	C
Total For SD GAMEDAY, LLC/ 4875				\$1,560.00				
HARP BUSINESS SYSTEMS/ 4395	52 P2-231-400-731-01-00-00-060	191164	12043376	9,886.00	20457	10/28/2019	NCLB TITLE I - INST EQUIP	C
DLARWINDS, INC./ 4646	52 11-190-100-610-06-06-00-060	200370	INV449632	113.00	20458	10/28/2019	SUPPLIES-SOFTWARE	C
SOUTH AMBOY BOE (AGENCY ACCT)/ 50 87	0 11-000-291-249-01-00- -	200350	7/15/18- 9/15/19	1,077.10	20372	10/15/2019	DCRP CONTRIBUTION	C
SOUTH AMBOY PLUMBING SUPPLY D/ 2986	52 11-000-261-610-01-01-70- -	200039	S1409832.001	18.36	20459	10/28/2019	SUPPLIES - MAINT	C
STATE OF NJ HEALTH BENEFITS/ 195	0 11-000-291-270-01-80- -	200036	OCT 2019 RETIREE	302.22	27411274	10/11/2019	EE HEALTH BENEFITS	H
STATE OF NJ HEALTH BENEFITS/ 195	0 11-000-291-270-01-80- -	200037	OCT 2019 HEALTH	205,567.12	27413112	10/11/2019	EE HEALTH BENEFITS	H
Total For STATE OF NJ HEALTH BENEFITS/ 2095				\$205,869.34				
SWIFT ELECTRICAL SUPPLY CO./ 128	52 11-000-261-610-01-70- -	200057	S100448888.00 1	19.62	20460	10/28/2019	SUPPLIES - MAINT	C
SWIFT ELECTRICAL SUPPLY CO./ 128	52 11-000-261-610-01-70- -	200057	S100448883.0 02	9.81	20460	10/28/2019	SUPPLIES - MAINT	C
Total For SWIFT ELECTRICAL SUPPLY CO./ 5028				\$29.43				
TIME FOR KIDS/ 2712	52 11-190-100-610-04-00-00-060	200149	200149	495.00	20465	10/28/2019	WORKBOOKS - ELEM	C
OKAR, VLADIMIR/ 5286	52 11-000-291-270-01-80- -	200443	200443	169.00	20461	10/28/2019	EE HEALTH BENEFITS	C

South Amboy School District Check Register By Vendor Name

Posted Checks : Current Cycle : October

Vendor Name/ Number	Bank Account #	PO #	Invoice #	Check Amount	Check #	Check Date	Check Description	Check Type
POSTED CHECKS								
MAHATSCH, BELA/ 5089	52 11-402-100-800-08-21-00-030	200363	G V SOCCER 9/4/19	80.00	20462	10/28/2019	OFFICIALS FEES	C
JANE U.S., INC./ 4239	52 11-000-261-420-04-70- -	200022	310047969	20,648.00	20463	10/28/2019	MAINT CONTRACTS ELEM	C
JANE U.S., INC./ 4239	52 11-000-261-420-04-71- -	200304	310233548	2,796.00	20463	10/28/2019	MAINT REPAIRS ELEM	C
JANE U.S., INC./ 4239	52 11-000-261-420-04-71- -	200300	310177829	772.16	20463	10/28/2019	MAINT REPAIRS ELEM	C
JANE U.S., INC./ 4239	52 11-000-261-420-04-71- -	200395	310297594	3,186.00	20463	10/28/2019	MAINT REPAIRS ELEM	C
	Total For TRANE U.S., INC./ 4239			\$27,342.16				
MISSIONWORKS/ 5185	52 20-218-100-600-00-CO-060	200339	TOOLS_SSIH 8734	175.00	20464	10/28/2019	PEEA IN SUPPLS - CO	C
S. BANK EQUIPMENT FINANCE/ 566	50 11-000-252-440-01-00- -	200054	396098360	1,889.72	20373	10/15/2019	LEASE/TECH EQUIP	C
UNITED SITE SERVICES ORTHEAST, INC./ 4725	52 11-402-100-800-07-22-00-030	200238	0005673183	211.55	20466	10/28/2019	CLINICS, DUES, FEES, OTH	C
UNITED SITE SERVICES ORTHEAST, INC./ 4725	52 11-402-100-800-07-22-00-030	200238	0005701184	261.55	20466	10/28/2019	CLINICS, DUES, FEES, OTH	C
	Total For UNITED SITE SERVICES NORTHEAST, INC./ 4725			\$473.10				
UNITED THERAPY SOLUTIONS, INC./ 41	52 11-000-219-320-07-65-00-060	200307	JULY 2019	2,446.00	20467	10/28/2019	PROF SERV OT/PT	C
UNITED THERAPY SOLUTIONS, INC./ 41	52 11-000-219-320-07-65-00-060	200306	20150474	350.00	20467	10/28/2019	PROF SERV OT/PT	C
UNITED THERAPY SOLUTIONS, INC./ 41	52 11-000-219-320-07-65-00-060	200390	APRIL 2019	7,045.00	20467	10/28/2019	PROF SERV OT/PT	C
UNITED THERAPY SOLUTIONS, INC./ 41	52 11-000-219-320-07-65-00-060	200390	MAY 2019	9,213.52	20467	10/28/2019	PROF SERV OT/PT	C
UNITED THERAPY SOLUTIONS, INC./ 41	52 11-000-219-320-07-65-00-060	200390	JUNE 2019	3,594.06	20467	10/28/2019	PROF SERV OT/PT	C
	Total For UNITED THERAPY SOLUTIONS, INC./ 5141			\$22,648.58				
PS/ 1674	52 11-000-230-590-01-72- -	200382	210AY379	24.95	20468	10/28/2019	DISTRICT POSTAGE	C

South Amboy School District Check Register By Vendor Name

Posted Checks : Current Cycle : October

Vendor Name/ Number	Check Account #	PO #	Invoice #	Check Amount	Check #	Check Date	Check Description	Check Type
POSTED CHECKS								
MEDIA, ALJ 4461	52 11-402-100-800-08-21-00-030	200434	JV B SOCCER 9/3/19	58.00	20469	10/28/2019	OFFICIALS FEES	C
ERIZON/ 1461	50 11-000-230-530-01-00- -	200116	7219594-10/1 9	98.07	20374	10/15/2019	TELEPHONE/COMMUNICATIONS	C
ERIZON/ 1461	50 11-000-230-530-01-00- -	200116	1526598-10/1 9	36.93	20374	10/15/2019	TELEPHONE/COMMUNICATIONS	C
ERIZON/ 1461	50 11-000-230-530-01-00- -	200116	3224589-10/1 9	119.93	20374	10/15/2019	TELEPHONE/COMMUNICATIONS	C
ERIZON/ 1461	52 11-000-230-530-01-00- -	200116	9354625-10/1 9	37.62	20470	10/28/2019	TELEPHONE/COMMUNICATIONS	C
ERIZON/ 1461	52 11-000-230-530-01-00- -	200116	7676794-10/1 9	249.77	20470	10/28/2019	TELEPHONE/COMMUNICATIONS	C
				<u>\$542.32</u>				
ERIZON WIRELESS/ 4546	50 11-000-230-530-01-00- -	200139	9839157366	204.80	20362	10/15/2019	TELEPHONE/COMMUNICATIONS	C
VILLANI BUS COMPANY/ 4476	55 11-000-270-512-11-01- -	200472	77075	2,370.00	20474	10/28/2019	VILLANI BUS COMPANY	C
W.B. MASON/ 3923	55 11-000-219-600-00-65-00-060	200423	63343931 A	186.27	20475	10/28/2019	SUPPLIES	C
W.B. MASON/ 3923	55 11-000-240-600-04-00-00-060	200422	63466258 A	838.61	20475	10/28/2019	SUPPLIES - ELEMENTARY	C
W.B. MASON/ 3923	52 11-000-251-600-01-00- -	200405	203393720	42.23	20471	10/28/2019	SUPPLIES	C
W.B. MASON/ 3923	52 11-000-251-600-01-00- -	200396	203375033	146.09	20471	10/28/2019	SUPPLIES	C
W.B. MASON/ 3923	55 11-000-251-600-01-00- -	200419	64126482 A	77.71	20475	10/28/2019	SUPPLIES	C
W.B. MASON/ 3923	55 11-000-251-600-01-00- -	200419	64168043 A	7.20	20475	10/28/2019	SUPPLIES	C
W.B. MASON/ 3923	52 11-190-100-610-02-18-00-030	200282	202802942	60.85	20471	10/28/2019	INSTR SUPPLIES - MHS	C
W.B. MASON/ 3923	52 11-190-100-610-02-18-00-030	200366	203194717	477.06	20471	10/28/2019	INSTR SUPPLIES - MHS	C
W.B. MASON/ 3923	55 11-190-100-610-02-18-00-030	200420	63558913 A	1,170.50	20475	10/28/2019	INSTR SUPPLIES - MHS	C
W.B. MASON/ 3923	52 11-190-100-610-04-18-00-060	200295	202994360	179.98	20471	10/28/2019	INSTR SUPPLIES - ELEM	C
W.B. MASON/ 3923	55 11-230-100-610-04-00-00-060	200424	63604227 A	4.80	20475	10/28/2019	INSTR SUPPLIES - BS	C
W.B. MASON/ 3923	55 11-230-100-610-04-00-00-060	200424	63380657 A	160.64	20475	10/28/2019	INSTR SUPPLIES - BS	C
W.B. MASON/ 3923	55 11-230-100-610-04-00-00-060	200423	63343931 A	70.46	20475	10/28/2019	INSTR SUPPLIES - BS	C
W.B. MASON/ 3923	55 20-231-100-610-01-05-00-060	200421	63603198 A	153.96	20475	10/28/2019	NCLB TITLE I -SUPPLIES	C
W.B. MASON/ 3923	55 20-231-100-610-01-05-00-060	200421	63118607 A	143.85	20475	10/28/2019	NCLB TITLE I -SUPPLIES	C
				<u>\$3,720.21</u>				
				Total For W.B. MASON/ 3923				

South Amboy School District Check Register By Vendor Name

Posted Checks : Current Cycle : October

Vendor Name/ Number	Ba- tch Account #	PO #	Invoice #	Check Amount	Check # Date	Check Description	Check Type
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POSTED CHECKS

TEL COMMUNICATIONS/ 2855	50 11-000-230-530-01-00- -	200027	41544687	55.65	20375 10/15/2019	TELEPHONE/COMMUNICATIONS C	
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South Amboy School District

Check Register By Vendor Name

Posted Checks : Current Cycle : October

Vendor Name/ Number	Ba- tch Account #	PO #	Invoice #	Check Amount	Check # Date	Check Description	Check Type
	0			39,753.11	20331 10/15/2019	20331->20345 REPRINT	C Void 10/15/2019
	0			39,753.11	20346 10/15/2019	20346->20360 REPRINT	C Void 10/15/2019
Total Manual Void Check Entries				\$79,506.22			
Total Posted Checks				\$1,096,244.32			

POSTED MANUAL VOID CHECK ENTRIES

South Amboy School District Check Register By Vendor Name

Posted Checks : Current Cycle : October

Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	10	\$830.00				\$830.00
10	11	\$756,894.20		\$205,869.34		\$962,763.54
Fund 10	TOTAL	\$757,724.20		\$205,869.34		\$963,593.54
20	20	\$43,258.56				\$43,258.56
20	P2	\$9,886.00				\$9,886.00
Fund 20	TOTAL	\$53,144.56				\$53,144.56
GRAND	TOTAL	\$810,868.76	\$0.00	\$205,869.34	\$0.00	\$1,016,738.10

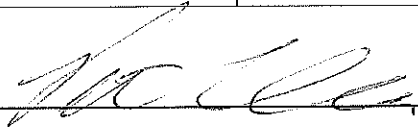
* Total Prior Cycle Checks Voided in selected cycle(s): \$0.00
 Total Checks from selected cycle(s) voided in the selected cycle(s): \$79,506.22

DATE	NUM	CLEARED	DESCRIPTION	CHECK AMOUNT	DEPOSIT AMOUNT	\$ 52,482.72
09/04/19			TEPS PERS 9/03/2019	9,186.38		
09/04/19			TEPS TPAF 9/03/2019	6,951.26		
09/12/19			SUI 9/15/2019	231.78		
09/12/19			PAYROLL 9/15/2019		117,576.46	
09/12/19			PAYROLL 9/15/2019		138,384.22	
09/15/19	8906	SEPT	AIG RETIREMENT	350.00		
09/15/19	8907	SEPT	AXA EQUITABLE	12,011.00		
09/15/19	8908	SEPT	CENTRAL JERSEY CREDIT UNION	720.00		
09/15/19	8909	SEPT	LINCOLN INVESTMENT PLANNING, INC	250.00		
09/15/19	8910	SEPT	MG TRUST COMPANY	700.00		
09/15/19	8911	SEPT	NATIONAL LIFE GROUP	1,660.00		
09/15/19	8912	SEPT	NJFSPC	429.00		
09/15/19	8913	SEPT	OFI TRUST COMPANY, TRUSTEE	1,041.66		
09/15/19	8914	SEPT	PRUDENTIAL RETIREMENT	293.75		
09/16/19			STATE TAXES	11,521.33		
09/16/19			FEDERAL TAXES	119,919.66		
09/26/19			PAYROLL 9/30/2019		117,143.19	
09/26/19			PAYROLL 9/30/2019		132,169.95	
09/26/19			SUI 9/30/2019	201.82		
09/30/19	8915		AFLAC	2,051.68		
09/30/19	8916		AIG RETIREMENT	350.00		
09/30/19	8917		AXA EQUITABLE	12,211.00		
09/30/19	8918		CENTRAL JERSEY CREDIT UNION	720.00		
09/30/19	8919		Jamie Kelly, Trustee Superior Court	168.38		
09/30/19	8920		LINCOLN INVESTMENT PLANNING, INC	250.00		
09/30/19	8921		MG TRUST COMPANY	700.00		
09/30/19	8922		NATIONAL LIFE GROUP	1,660.00		
09/30/19	8923		NJEA	14,446.91		
09/30/19	8924		NJFSPC	429.00		
09/30/19	8925		OFI TRUST COMPANY, TRUSTEE	1,041.66		
09/30/19	8926		PRUDENTIAL	4,209.82		
09/30/19	8927		PRUDENTIAL RETIREMENT	417.73		
09/30/19	8928	SEPT	SOUTH AMBOY BOE SUMMER SAVINGS	40,443.60		
09/30/19	8929	SEPT	SOUTH AMBOY BOE FLEX SPENDING	1,225.00		
09/30/19	8930	SEPT	SOUTH AMBOY BOE-PR	58,612.78		
09/30/19	8931		U.S. DEPT OF EDUCATION AWG	480.94		
09/30/19			STATE TAXES	17,093.89		
09/30/19			FEDERAL TAXES	114,559.18		
				<u>436,539.21</u>	<u>505,273.82</u>	<u>\$ 121,217.33</u>
9/30/2019 STATEMENT				160,354.45		
September Outstanding Checks				39,137.12		
				<u>121,217.33</u>		

Increased starting balance by \$480.94 due to check #8777 being voided in June 2019.
Original check was cut on 3/29/19 and was never received.

SOUTH AMBOY BOARD OF EDUCATION SUMMARY BOARD SECRETARY REPORT

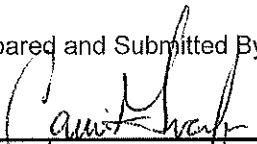
September 23, 2019

	Beginning Cash	Cash Receipts	Disbursed	Ending Bal
General Fund 10	577,744.63	1,848,982.41	1,589,839.48	994,863.56
Special Revenue Fund 20	62,774.36	297.81	83,511.33	(20,439.16)
Capital Fund 30	462,586.39	644.78	157,976.00	147,279.17
Debt Service Fund 40	121,185.50	-	-	121,185.50
Total Governmental Funds	1,224,290.88	1,849,925.00	1,831,326.81	1,242,889.07
TRUST & AGENCY				
Payroll	-	514,905.41	514,905.41	-
Payroll Agency	(18,733.36)	505,273.82	436,539.21	50,001.25
Employee Summer Savings Plan	100.00	40,443.60	15.00	40,528.60
Flexible Spending/Dependent Care	7,293.96	1,225.00	592.85	7,926.11
SUI	92,621.18	433.60	-	93,054.78
Total Trust & Agency	81,281.78	1,062,281.43	952,052.47	191,510.74
ENTERPRISE FUNDS 60	169,274.73	19,123.80	-	188,398.53
TOTAL ALL FUNDS	\$ 1,393,565.61	\$ 1,869,048.80	1,831,326.81	\$ 1,431,287.60
				<i>October 7, 2019</i>
Peter Frascella, Business Administrator/Board Secretary				Date

Form A - 149
**REPORT OF THE TREASURER
 TO THE BOARD OF EDUCATION**
 South Amboy Board of Education
 All Funds
 For The Month Ending: September 2019

FUNDS	(1) Beginning Cash Balance	(2) Cash Receipts SEPTEMBER	(3) Cash Disbursements SEPTEMBER	(4) Ending Cash Balances (1) + (2) - (3)
Fund 10 - General Fund	577,744.63	1,848,982.41	1,589,839.48	994,863.56
Fund 20 - Special Revenue Fund	62,774.36	297.81	83,511.33	(20,439.16)
Fund 30 - Capital Project Fund	462,586.39	644.78	157,976.00	147,279.17
Fund 40 - Debt Service Fund	121,185.50	-	-	121,185.50
Total Governmental Funds:	<u>1,224,290.88</u>	<u>1,849,925.00</u>	<u>1,831,326.81</u>	<u>1,242,889.07</u>
Payroll	-	514,905.41	514,905.41	-
Payroll Agency	(18,733.36)	505,273.82	436,539.21	50,001.25
Employee Summer Savings Plan	100.00	40,443.60	15.00	40,528.60
Flexible Spending/Dependent Care	7,293.96	1,225.00	592.85	7,926.11
Unemployment Trust	92,621.18	433.60	-	93,054.78
Total Trust and Agency Funds:	<u>81,281.78</u>	<u>1,062,281.43</u>	<u>952,052.47</u>	<u>191,510.74</u>
Enterprise Food Service Fund	169,274.73	19,123.80	-	188,398.53
TOTAL ALL FUNDS:	<u>1,393,565.61</u>	<u>1,869,048.80</u>	<u>1,831,326.81</u>	<u>1,431,287.60</u>

Prepared and Submitted By:


 Carrie Graifer, Admin. Assistant to BA

October 7, 2019

Date

SEPTEMBER 2019 BALANCES-GENERAL ORGANIZATION ACCOUNT

Accounts	Prior Month Balance	Monthly Changes	Current Balance	NOTES
COURTYARD COMMI.	-	-	-	Deposits: N/A Payments: N/A
CLASS OF 2020	2,142.97	648.00	2,790.97	Deposits: Succulent Sale(\$48.00); FL Trip fees(\$1,600.00) Payments: Four Season Tours-FL Trip deposit(\$1,000.00)
CLASS OF 2021	3,275.14	-	3,275.14	Deposits: N/A Payments: N/A
CLASS OF 2022	4,502.81	-	4,502.81	Deposits: N/A Payments: N/A
CLASS OF 2023	-	-	-	Deposits: N/A Payments: N/A
CLASS OF 2024	2,092.37	-	2,092.37	Deposits: N/A Payments: N/A
CLASS OF 2025	1,374.78	-	1,374.78	Deposits: N/A Payments: N/A
CLASS OF 2015	1,484.53	-	1,484.53	Deposits: N/A Payments: N/A
CLASS OF 2016	1,160.08	-	1,160.08	Deposits: N/A Payments: N/A
CLASS OF 2017	2,626.29	-	2,626.29	Deposits: N/A Payments: N/A
CLASS OF 2018	771.66	-	771.66	Deposits: N/A Payments: N/A
CLASS OF 2019	1,425.24	-	1,425.24	Deposits: N/A Payments: N/A
PLAY	12,194.44	-	12,194.44	Deposits: N/A Payments: N/A
YEARBOOK	2,588.36	-	2,588.36	Deposits: N/A Payments: N/A
STUDENT COUNCIL	384.94	-	384.94	Deposits: N/A Payments: N/A
MISCELLANEOUS	7,000.45	-	7,000.45	Deposits: N/A Payments: N/A
LIBRARY	710.63	-	710.63	Deposits: N/A Payments: N/A
NAT'L ART HONOR SOCIETY	936.83	-	936.83	Deposits: N/A Payments: N/A
PRINCIPAL'S ACCOUNT	10,414.32	(1,469.00)	8,945.32	Deposits: N/A Payments: Zolnier Graduate Supply-Principal's Acct.-HS Cap & Gown Acct.(\$631.67)-MS Cap & Gown Acct.(\$837.33)-balance due 2019 graduations
PEER LEADERSHIP	-	-	-	Deposits: N/A Payments: N/A
ELEM. BAND	4,267.01	-	4,267.01	Deposits: N/A Payments: N/A
JUNIOR HONOR SOCIETY	2,895.48	-	2,895.48	Deposits: N/A Payments: N/A
SCHOLARSHIPS	-	-	-	Deposits: N/A Payments: N/A
M/HS BAND	7,172.98	-	7,172.98	Deposits: N/A Payments: N/A
ELEMENTARY SCHOOL YEARBOOK	7,172.72	-	7,172.72	Deposits: N/A Payments: N/A

NATIONAL HONOR SOCIETY	167.62	-	167.62	Deposits: N/A	Payments: N/A
ELEM. PRINCIPAL'S ACCT	743.11	-	743.11	Deposits: N/A	Payments: N/A
TOTAL	77,504.76	(821.00)	76,683.76		

SEPTEMBER 2019 BALANCES-ATHLETIC FUND ACCOUNT

Accounts	Prior Month Balance	Monthly Changes	Current Balance	NOTES
MISCELLANEOUS ATHLETIC	480.65	-	480.65	<i>Deposits:</i> N/A <i>Payments:</i> N/A
JIMMY V. FOUNDATION	-	-	-	<i>Deposits:</i> N/A <i>Payments:</i> N/A
BOYS BASKETBALL	1,297.40	(450.00)	847.40	<i>Deposits:</i> N/A <i>Payments:</i> Hudl-On-line video editing/analysis(\$450.00)
BOYS BASEBALL	1,378.72	-	1,378.72	<i>Deposits:</i> N/A <i>Payments:</i> N/A
BOYS SOCCER	0.40	-	0.40	<i>Deposits:</i> N/A <i>Payments:</i> N/A
GIRLS BASKETBALL	1,466.50	-	1,466.50	<i>Deposits:</i> N/A <i>Payments:</i> N/A
GIRLS CHEERLEADING	190.71	-	190.71	<i>Deposits:</i> N/A <i>Payments:</i> N/A
SOFTBALL	679.69	-	679.69	<i>Deposits:</i> N/A <i>Payments:</i> N/A
PURPLE AND GOLD	3,759.36	(250.00)	3,509.36	<i>Deposits:</i> N/A <i>Payments:</i> Darryl & Carol Piazzolla-reimbursement NJSIAA Dinner(\$50.00); Miroslov & Malgarzata Radon-reimbursement NJSIAA Dinner(\$50.00); Raymond & Jennifer Perez-reimbursement NJSIAA Dinner(\$50.00); Ladislav & Lucia Mihalecko-reimbursement NJSIAA Dinner(\$50.00); Anthony & Stephanie Oliveri-reimbursement NJSIAA Dinner(\$50.00)
X-Country	37.00	-	37.00	<i>Deposits:</i> N/A <i>Payments:</i> N/A
Girls Tennis	103.90	-	103.90	<i>Deposits:</i> N/A <i>Payments:</i> N/A
MS Cheerleading	152.00	-	152.00	<i>Deposits:</i> N/A <i>Payments:</i> N/A
Girls Soccer	24.96	-	24.96	<i>Deposits:</i> N/A <i>Payments:</i> N/A
MS Softball	314.85	-	314.85	<i>Deposits:</i> N/A <i>Payments:</i> N/A
TOTAL	9,886.14	(700.00)	9,186.14	



EDUCATIONAL SERVICES COMMISSION OF NEW JERSEY

PROPOSAL FOR SOUTH AMBOY OF EDUCATION
FY 20

The Educational Services Commission of New Jersey will provide the following to the South Amboy of Education for the FY20 school year:

- 1:1 full-time aide without benefits
 180 days x \$162 per day = \$29,160
- District requested restraint training
 Billing Rate \$100 per hour for 3 hours of training = \$300

This Proposal is subject to revision should the employee be hired on a higher step.

This Proposal is subject to revision should the employee be replaced and the base salary changed.


This Proposal is subject to revision should the employee require benefits during this contract. The rate will be revised to reflect coverages selected.

Acceptance of Proposal:

SOUTH AMBOY BOARD OF EDUCATION

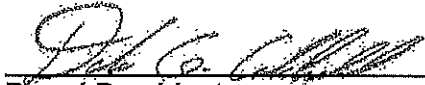
**EDUCATIONAL SERVICES COMMISSION
 OF NEW JERSEY**

 Board Secretary



 Board Secretary

 Board President



 Board President

 Date

10/9/19
 Date



EDUCATIONAL SERVICES COMMISSION OF NEW JERSEY

PROPOSAL FOR SOUTH AMBOY OF EDUCATION
FY 20

The Educational Services Commission of New Jersey will provide the following to the South Amboy of Education for the FY20 school year:

- 1:1 part-time aide without benefits
 29.8 hours per week @ \$29.00/hour
 Ms. Kristen PolICASTRO

- District requested restraint training – if requested
 Billing Rate \$100 per hour for 3 hours of training = \$300

This Proposal is subject to revision should the employee be replaced and the base salary changed.

This Proposal is subject to revision should the employee require benefits during this contract. The rate will be revised to reflect coverages selected.

Acceptance of Proposal:

SOUTH AMBOY BOARD OF EDUCATION

EDUCATIONAL SERVICES COMMISSION
 OF NEW JERSEY

 Board Secretary

Patricia P. ...

 Board Secretary

 Board President

D. G. ...

 Board President

 Date

10/24/19

 Date

District: South Amboy Public Schools

County: Middlesex



New Jersey Department of Education
Division of Early Childhood Education



2020-2021 Preschool Expansion Aid (PEA) One-Year Preschool Program Plan

The purpose of the 2020-2021 Preschool Expansion Aid (PEA) One-Year Preschool Program Plan is to provide a comprehensive description of how the school district will implement each required component of a high-quality preschool program for three- and four-year-old children as detailed in *New Jersey Administrative Code (N.J.A.C.) 6A:13A* and in the New Jersey Department of Education (NJDOE), Division of Early Childhood Education (DECE) [Preschool Implementation Guidelines](#).

A school district's plan should be built around the Preschool Program Implementation Guidelines, the Preschool Classroom Teaching Guidelines, preschool program assessments, including the Early Childhood Environmental Rating Scale-Third Edition (ECERS-3), curriculum-specific program assessment tools (where appropriate), the NJDOE Preschool Self-Assessment and Validation System (SAVS), Grow NJ Kids* New Jersey's Quality Rating Improvement System (QRIS), and any other data source specific to the school district's preschool program.

*All districts that receive preschool expansion aid must enroll in and complete the [Grow NJ Kids Self-Assessment](#). To enroll in Grow NJ Kids go to the [Grow NJ Kids enrollment webpage](#).

NOTE: Utilize the New Jersey Administrative Code 6A:13A, and Preschool Program Implementation Guidelines to complete this document.

NOTE: Direct all questions regarding this document to the New Jersey Department of Education, Division of Early Childhood Education at (609) 376-9077.

Instructions

- Complete the District Information and District Statement of Assurances pages.
- Obtain signatures of the chief school administrator and school business administrator prior to submission to the Department.
- Include a board resolution indicating approval of the plan and submit a signed and dated copy. If a resolution is pending, note the expected date and ensure that a copy is submitted as soon as possible. No approvals will be issued without a signed board resolution.
- On or before November 15, 2019, complete and upload this document and all other requirements as listed below. Ensure that all PDF documents are signed and dated.
- Complete all information requests in each section of the Program Plan Components. Incomplete documents may not be approved.

Submission

Document	File Type	Submission To	Submission Method
Complete 2020-2021 One-Year Preschool Expansion Aid Program Plan	Word	<ul style="list-style-type: none"> • Homeroom • Executive County Superintendent 	<ul style="list-style-type: none"> • Upload via Homeroom • Standard Mail
District Signed Board Resolution	PDF	<ul style="list-style-type: none"> • Homeroom • Executive County Superintendent 	<ul style="list-style-type: none"> • Upload via Homeroom • Standard Mail
Program Plan Signed Cover Sheet	PDF	<ul style="list-style-type: none"> • Homeroom • Executive County Superintendent 	<ul style="list-style-type: none"> • Upload via Homeroom • Standard Mail
District Information Form	Word or PDF	<ul style="list-style-type: none"> • Homeroom • Executive County Superintendent 	<ul style="list-style-type: none"> • Upload via Homeroom • Standard Mail
District Statement of Assurances Signed	PDF	<ul style="list-style-type: none"> • Homeroom • Executive County Superintendent 	<ul style="list-style-type: none"> • Upload via Homeroom • Standard Mail
Budget Planning Workbook	Excel	<ul style="list-style-type: none"> • Homeroom • Executive County Superintendent 	<ul style="list-style-type: none"> • Upload via Homeroom • Standard Mail

Note: All tables except the Submissions table above contain blank cells for entering information.

NOTE: Contact the Division of Early Childhood Education with any questions regarding completion of the One-Year Preschool Expansion Aid Program Plan for 2020-2021 at (609) 376-9077.

Program Plan Components

Please complete all information requested for the following program components:

- District Identification Information
- District Statement of Assurance
- Outreach and Program Delivery
- Chronic Absenteeism
- Administrative Oversight
- Master Teachers/Coaches
- Intervention and Support Services: Inclusion and Special Education
- Intervention and Support Services: Preschool Intervention and Referral Team (PIRT)
- Health and Nutrition
- Family and Community Engagement
- Curriculum and Assessment
- Professional Development
- Support for English Language Learners
- Transition
- Program Evaluation
- Budget Planning Workbook

Approval

- School districts that submit a complete and timely plan will be mailed a department approval or response on or before April 1, 2020.
- Late plan submissions are not guaranteed a review, approval or response on or before April 1, 2020
- Incomplete plan submissions will be returned to the district for completion and resubmission prior to department review with no guarantee of approval or response on or before April 1, 2020.
- Department approval will not be granted until the district has submitted an executed board resolution approved by the school district board of education.

District Information Form

District: South Amboy Public Schools

District Code: 4830

County: Middlesex

County Code: 23

District Website: <https://www.sapublicschools.com>

Chief School Administrator Information

Chief School Administrator's Name: Mr. Jorge Diaz

Address: 240 John Street, South Amboy, NJ 08879

Telephone Number: 732-525-2100 ext. 1227

Fax Number: 732-727-0730

E-Mail Address: jdiaz@sapublicschools.com

School Business Administrator Information

School Business Administrator's Name: Mr. Peter Frascella

Address: 240 John Street, South Amboy, NJ 08879

Telephone Number: 732-525-2100 ext. 1225

Fax Number: 732-727-0730

E-Mail Address: pfrascella@sapublicschools.com

Preschool Program Contact Information

Preschool Program Contact's Name: Dr. Christine M. Robbins

Title: Director of Curriculum and Instruction/Pupil Personnel Services

Address: 240 John Street, South Amboy, NJ 08879

Telephone Number: 732-525-2100 ext.1230

Fax Number: 732-727-0730

E-Mail Address: crobbins@sapublicschools.com

Attach a copy of the signed and dated Board Resolution. If not included, provide the date of expected approval.

Board Resolution attached: X

Date of expected Board Resolution:

NOTE: The plan can only be approved after a signed board resolution is received by the department.

Chief School Administrator's Signature

Date

School Business Administrator's Signature

Date

District Statement of Assurance

The Chief School Administrator hereby assures the following:

The preschool program will serve eligible children in the preschool classrooms, pursuant to P.L. 2007, c.260 and *New Jersey Administrative Code 6A:13A*.

I certify that the above statement and One-Year Preschool Expansion Aid Program Plan for 2020-2021 are correct and complete.

Chief School Administrator's Signature

Date

Outreach/Program Delivery

NOTE: Pursuant to N.J.A.C. 6A:13A-2.3(a) school districts offering universal preschool programs must serve at least 90 percent of the universe of eligible preschool children.

1. List strategies that the district will use to recruit the universe of eligible preschool children including those with special needs and hard to reach populations.

The South Amboy Public Schools have fully engaged with Acelero Learning Monmouth/Middlesex County, Inc. to provide preschool programs to our universe of eligible preschool children. As a result, we have partnered with special programs together which allows our parents to participate not only in workshops, but also with their children in special activities. We also engage parents and the community through outreach programs. All school programs are also open to Acelero students as well as PTO events.

We utilize our web page to advertise as well as local venues including the schools and community areas such as the library and common bulletin boards. Flyers are also sent home with students. The principal will also use the phone messaging system to advise the educational community when the registration period is beginning.

2. Include at least one example of the district outreach and recruitment information.

The principal will place information on the web page as well as make the school community aware of preschool registration times. In addition, he is very active in reaching out to parents and the community key stakeholders to make them aware of the program. Open houses are also conducted.

3. What is the district's plan to move all classrooms to full day? (This does not apply to ECPA/ELLI districts.)

The South Amboy Public Schools has a full day preschool program as an ECPA/ELLI district.

4. Include at least one example of registration flyers for families that have the Child Find information displayed. (See the examples of appropriate language below.)

The Child Find information is displayed on the Pupil Personnel Services website as well as on the back page of the registration packet of the South Amboy Public Schools which is attached as evidence.

5. What is the district's plan to collaborate with private providers and Head Start so the universe of children is served without supplanting available slots in the community?

The South Amboy Public Schools has an active partnership with Acelero Learning. Two full day classrooms of Acelero Learning Head Start students are housed within the South Amboy Elementary School.

English Child Find:

If you are concerned your preschool child is developing or learning differently, you can call your district to request an evaluation for preschool special education and related services.

For more information call: 732-525-2100 ext. 1229

Spanish Child Find:

Si le preocupa que su hijo de edad preescolar se esté desarrollando o aprendiendo en forma diferente, puede llamar el distrito escolar para solicitar una evaluación para educación especial preescolar y servicios relacionados. Para obtener más información llame: 732-525-2100 ext. 1229

Chronic Absenteeism

Refer to the guidance regarding Chronic Absenteeism:

(<https://www.state.nj.us/education/students/safety/behavior/attendance/ChronicAbsenteeismGuidance.pdf>)

1. If you had preschool classes last year, what was your preschool absenteeism rate for 2018-2019?

The percentage reflected for attendance was 93.58% which includes the preschool disability age 3 program as well as full time preschool age 4.

2. List strategies the district will employ to reduce preschool absenteeism.

Parents are called by the office regarding a student absence. In addition, a phone call is made home. If a student is chronically absent, the principal will follow procedural due process related to the attendance policy and forward an official letter. In addition, the counselor and nurse also will become engaged in the communication.

3. How will the district measure the efficacy of the strategies used to reduce absenteeism?
 We utilize attendance data in relation to determination if the process is effective. Parents are receptive to understanding that the importance of attendance helps students succeed in the academic environment. We also share our policy with parents and also do home visits.

4. How are the efforts in Preschool connected to K-12?
 We have students who are doing community service with our teachers as well as assisting with the program activities during play. Our Life Skills students have engaged with the preschool program to assist on the playground as well as during creative play with them.

Administrative Oversight

Refer to the section on Administrative Oversight in *New Jersey Administrative Code 6A:13A*, and in the *Preschool Program Implementation Guidelines*.

NOTE: The appointed supervisor/administrator responsible for the preschool program must hold the appropriate New Jersey Supervisor's Certificate or New Jersey Principal's Certificate and have experience in preschool education. Refer to 6A:13A-4.1(a) for ratio requirements.

1. Fill in the "Administrative Oversight" table below for each administrator, including the appointed supervisor(s) as described above, who will be involved in oversight of the preschool program.

Administrative Oversight

Title	Name	Certification	Number of years of preschool experience	Other district responsibilities unrelated to preschool
Principal	Sean Dunphy	Principal	NA	Oversight of the ES

2. Indicate the Business Administrator and/or Fiscal Specialist who will monitor and track preschool provider expenditures, contract compliance, and state fiscal reviews. Business Administrator and Director of Curriculum/Instruction

3. Provide a list of supports that are offered to private providers and Head Start to ensure contract compliance. This list is provided to the Acelero Learning Director. The contract is attached.

Monitoring and Tracking

Title	Name	Phone	Email
Director	Amanda Colon	732-316-8049	acolon@acelero.net

Master Teachers/Coaches

Refer to the sections on Master Teachers/Coaches in *New Jersey Administrative Code 6A:13A (c) (d)* and in the *Preschool Program Implementation Guidelines*.

NOTE: Master Teachers should dedicate most of their time to classroom visits coaching and supporting teachers through the reflective cycle and follow-up discussions with teachers regarding children's learning and instructional practices.

Master Teachers should not have any teacher supervisory or evaluator responsibilities.

The Master Teacher must have the following qualifications and experience:

- *A master teacher appointed prior to September 1, 2007 shall, at a minimum, hold a preschool through grade three standard instructional certificate or an N-8 standard instructional certificate.*
- *A master teacher appointed on or after September 1, 2007 shall, at a minimum, hold a preschool through grade three or equivalent preschool certification, as set forth in N.J.A.C. 6A:9B.*
- *Three to five years' experience teaching in preschool programs;*
- *Experience in implementing developmentally appropriate preschool curricula;*
- *Experience with a range of appropriate early childhood assessments including performance-based assessment instruments and classroom quality assessment instruments; and*
- *Experience providing professional development to classroom teachers.*

1. Fill in the "District Master Teachers" table below based on the total number of preschool classrooms in your program.

District Master Teachers

Name	Email Address	Number of Assigned Classrooms	Assigned Area of Specialization (Special Ed, ESL, Literacy, Math, Science, etc.)	Indicate Yes or No if "Trained" or "Enrolled" In MT Seminar
NA				

2. Will all the district’s master teacher positions be filled for 2020-2021 at the recommended ratio of no more than 20 preschool classrooms for each master teacher detailed in *New Jersey Administrative Code 6A:13A* and in the *Preschool Program Implementation Guidelines*? No
3. If not, why not? Our district has no trained master teachers. We use Acelero Learning consultants to assist with the program as consultants.
4. If the district has coaches K-2, how are they collaborating with preschool Master Teachers for transitions? The instructional coach, Regina Romano, from Acelero Learning works with the Head Start program classrooms as well as our district classroom teachers to provide fidelity to the instructional program and curriculum of Tools of the Mind.

Intervention and Support Services: Inclusion and Special Education

NOTE: To the maximum extent appropriate, preschool children eligible for special education must be enrolled in general education preschool programs with their non-disabled peers in the context of a high-quality preschool curriculum. Refer to the Intervention and Support Services sections of the New Jersey Administrative Code 6A:13A and the Preschool Program Implementation Guidelines for current research and recommended practices for inclusion, intervention, and support. Highlights of code and guidance are provided below:

- *Supports for Individualized Education Plan (IEP) goals are provided within classroom activities and routines;*
- *Special education staff, master teachers, and Preschool Intervention and Referral Team (PIRT) members consult with teachers to address goals;*
- *Push-in and pull-out services are used on a limited basis;*
- *Classroom teachers participate in all meetings throughout the IEP process; and*
- *Collaboration among teachers, special education staff and intervention teams is built into the schedule.*

1. How many general education preschool classrooms in district, Head Start, and provider sites are projected to enroll children with disabilities (IEPs) in the 2020-2021 school year?

Number of general education classrooms with preschool disabled children

Setting	2020-2021
Head Start	2

Setting	2020-2021
Provider	0
In-district	2

2. How many preschool disabled classrooms (self-contained) in district or provider sites are projected in 2020-2021?

Number of self-contained classrooms with preschool disabled children

Setting	2020-2021
Provider	0
In-district	2

3. Not included in the number above, are there any additional preschool children with disabilities (IEPs) sent to specialized schools out-of-district? 1
4. If so, how many preschool children with disabilities does the district project to send to out-of-district placements in 2020-2021? 0

Intervention and Support Services: Preschool Intervention and Referral Team (PIRT)

Refer to *New Jersey Administrative Code 6A:13A* and the *Preschool Program Implementation Guidelines* for information about the PIRT.

NOTE: The PIRT team is in place to support teachers in assisting preschool children and their families succeed in the school setting. The PIRT specialist provides coaching and interventions for children with persistent challenging behaviors or learning difficulties in general education classrooms prior to the need for special education services. PIRT is not to provide direct services to children. One team of four must be provided for every 750 children.

1. Will all the PIRT positions be filled for 2020-2021? Yes
2. If not, why? NA

3. List the name and area of specialization for each person assigned to the PIRT (this does not include Child Study Team members).

Names and Areas of Specialization

Name	Title	Email	Other responsibilities
Martin Gurczeski	Vice-Principal	mgurczeski@sapublicschools.com	Administration
Lauren Strumwasser	Case Manager	lstrumwasser@sapublicschools.com	Social Worker
Michelle Masella	Counselor	mmasella@sapublicschools.com	Schoolwide
Karen Laino	Nurse	klaino@sapublicschools.com	Schoolwide
Stephanie Carnathan	Speech	scarnathan@sapublicschools.com	Speech
Kimberly Gundrum	Teacher	kgundrum@sapublicschools.com	Classroom teacher

4. PIRT supports are to be provided and coordinated via consultation with the classroom teacher as needed. Describe how the district will ensure regular collaboration (e.g. coaching and meetings) with each of the following:

- a. PIRT and classroom teachers:

The members of the team gather the information through our RTI Direct system and begin the process of discovery and looking at the data. In addition, members utilize community resources to provide assistance, when feasible. Recommendations related to services are then forwarded to the Director of Pupil Personnel Services who consults with the Child Study Team and assigns a case manager to determine eligibility. PIRT/I&RS functions are to be provided via consultation with the classroom teacher, as needed.

- b. PIRT and Master Teachers:

We convene the team to discuss cases on an as needed basis a minimum of one time per month. In addition, we utilize the RTI Direct system to input data prior to meetings as well as additional information during the meeting to determine if cases should be moved forward.

c. PIRT and families of children with challenging behaviors:

We work directly with service agencies and the recommendation of the team to begin to address issues either through behavioral plans or consultants. We also assess how our plans are doing and make adjustments.

d. Children moving to kindergarten:

During the second semester transitional activities are planned which engage both kindergarten students and preschool students together through classroom participation in Fun Fridays, special events such as assemblies, and parent open houses to discuss how to get the children ready for the kindergarten during the summer.

5. What is the ratio of PIRT staff to classrooms? One PIRT to four classrooms

NOTE: The Pyramid Model for Promoting Social and Emotional Competence for Infants and Young Children is an evidenced-based model used by the Division of Early Childhood Education to reduce the frequency of challenging behaviors.

NOTE: The Division of Early Childhood recommends the use of the Teaching Pyramid Observation Tool (TPOT) for preschool classrooms to reinforce high-quality practices that support children's social-emotional development and behavior. TPOT measures how well teachers are implementing the 3-tiers of the Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children in classrooms serving children 2 to 5 years of age. (<https://challengingbehavior.cbcs.usf.edu/index.html>)

6. How many PIRT members have been trained in:

- a. The Pyramid Model? When? The instructional coach has worked with the teachers during the September 2019 in-service and will do so again in October 2019.
- b. TPOT? When? The instructional coach is working with the building administration to make them aware of the model and has met with the principal prior to the beginning of the school year related to this method. In addition, we use the Stronge model for observations within the classroom.
- c. Of those trained in the TPOT, how many are reliable? When? Our instructional coach is reliable and maintains fidelity of program. We plan to make certain that all key stakeholders

are aware of the TPOT.

7. Is the district using the TPOT in every classroom? Is so, how often? We are using this model in the classroom and actively engaging the teachers beginning November 2019. Our instructional coach will spearhead this ongoing assessment with feedback.
8. Who is administering the TPOT in those classrooms? The instructional coach, Regina Romano, is in charge of this initiative.
9. What is done with the TPOT data collected? This data becomes part of the teacher improvement plan for the year. In the spring the data follows through and plans are made for professional development needs based on this information.

NOTE: Developmental Screening Tool - The Division of Early Childhood Education recommends use of the Early Screening Inventory–Revised.

10. What developmental screening tool will be used in the program? We are using the ESI-R is being used. This will assist in determining if there are delays and action plans are being developed.
11. Is this a change from the 2018-2019 school year? Yes, we received this document later in the school year and trained the teachers on the ESI-R. ECERS is also in process this school year.
12. Who administers the developmental screening tool and when? The teachers are administering and have been doing this within the first 45 days of entry into the classroom with the deadline of October 30.

Health and Nutrition

Refer to the section on Health and Nutrition in *New Jersey Administrative Code 6A:13A*, and in the *Preschool Program Implementation Guidelines*.

NOTE: As per code (N.J.A.C. 6A:13A) the following services should be provided to preschool children and their families:

- Health screenings (vision, hearing, dental, height and weight screenings)
- DECE recommends that screenings occur within the first 30 days of school. Families should be notified of the screenings at the beginning of school.

1. List the 2020-2021 proposed schedule of health screenings for preschool children.

2020-2021 Proposed Schedule of Health Screenings

Health Screening	Projected completion Date
Vision	October 2020
Hearing	October 2020
Dental	October 2020
Height/weight	October 2020

NOTE: Nurses must be provided at a ratio of 1:300 children for preschool children enrolled in provider, Head Start and district classrooms.

2. Indicate how will the nursing ratio be met. Check all that apply.

Nursing Ratios

How the nursing ratios will be met?	Check all that apply
Nurse(s) employed solely by the district with no other district responsibilities	
Nurse(s) employed solely by the district who also have other district responsibilities.	X
Nurse(s) at Head/Start provider sites.	X
Other	

3. What specific services will nurses provide to preschool children in district, provider and Head Start classrooms? 45 day screenings are conducted within Acelero Learning classrooms.

4. What health-related family education programs (e.g. nutrition, lead screening, and asthma) will be provided in 2020-2021? Family education programs include learning parties after school once per month modeling different skills connected to the curriculum. Invitations are forwarded to the parents and modeling occurs in relation to information.

5. What professional development do the nurses provide to classroom teachers and children? In-service teachers on specific cases related to diabetes, hypoglycemia and allergies. Any other health concerns are also addressed. Medical administration such as CPR, first aid and any health plans are also addressed.

6. Does your district participate in the National School Breakfast Program and the National School Lunch Program? Yes

7. Do all Contracted providers and Head Start programs participate in the Child and Adult Care Food Program (CACFP)? Yes

8. Are all Preschool children served family style meals in their classrooms to optimize independence, language, and social skills? Yes. A family style meal is part of the routine and provided by our food service department.

9. If not, where are they served? NA

Family and Community Involvement

Refer to the sections on Family and Community Involvement in *New Jersey Administrative Code 6A:13A*, and Family Services in the *Preschool Program Implementation Guidelines*.

NOTE: Administrative Code requirements are as follows:

- *One family worker for every 45-75 children in Head Start and contracted private provider settings;*
- *One social worker for every 250-300 children in in-district settings; and*
- *One community and parent involvement specialist (CPIS) for each district (see N.J.A.C. 6A:13A-4.6).*

1. List the title, name, contact information, and primary responsibilities for each of the in-district family services professionals working with families (not including PIRT social workers).

In-District Family Services Professionals

Title	Name	Phone	Email	Other Roles/Responsibilities
Principal	Sean Dunphy	732-525-2118	sdunphy@sapublicschools.com	Schoolwide
Director	Christine M. Robbins	732-525-2100	crobbins@sapublicschools.com	Curriculum
Counselor	Michelle Masella	732-525-2118	mmasella@sapublicschools.com	School Counselor

2. List the activities and supports that will be available for families in the preschool program. Preschool staff develop summer packets for children and hold an orientation session at the beginning of the school year. In addition, throughout the school year parents attend workshops in class with their children related to special program themes that also include parent support ideas for engaging their children. Teachers send home packets as well as newsletters with their children each day.

3. Submit the proposed parent education schedule.

4. How are the needs of enrolled families assessed? Please attach a copy of any document used.

The needs of the families are done through a parent assessment form. The family advocates ask these questions. Surveys are also distributed throughout the year.

5. What are the projected primary responsibilities of the Early Childhood Advisory Council (ECAC) including how the ECAC is collaborating with County Councils for Young Children and other community efforts? Our focus is to make certain that we are meeting the needs of our community and school as well as making certain that services are being thoughtfully completed in relation to our preschool population.

6. List the ECAC membership roster. Amanda Colon, Director of Acelero, has coordinated this membership.

7. How often does the ECAC meet (i.e. monthly, bi-annually, quarterly, etc.)? Bi-annually
8. What method will be used for the ECAC to assess and evaluate their role and work? The Council will meet to discuss the program and develop an agenda prior to every meeting that addresses options and makes recommendations based on research and data. Minutes will be taken.

Curriculum and Assessment

Refer to the section on Curriculum and Assessment in *New Jersey Administrative Code 6A:13A*, and in the *Preschool Program Implementation Guidelines*.

1. Which of the following preschool curricula will the school district adopt or is it currently using?
(District-developed curricula will not be approved.)

Preschool Curricula

Curricula	Check all that apply	How Long	What edition	Most Recent PD from Curriculum Developer(S)
Creative Curriculum				
Curiosity Corner				
High Scope				
Tools of the Mind	X	3	7 th edition	September 2019

2. Which of the following instruments will the school district use to measure the quality of curriculum implementation in classrooms and determine areas for professional development

Curriculum Specific Instruments

Instrument	Check which Applies
Fidelity Tool (Creative Curriculum)	
Implementation Self-Assessment Guide (Curiosity Corner)	
Preschool Quality Assessment (High/Scope)	

Instrument	Check which Applies
Fidelity Checklist (Tools of the Mind)	X
Other (please describe)	

3. What performance-based assessment will the school district use to inform instruction in preschool classrooms?

Performance Based Assessments

Assessment	Check
Teaching Strategies GOLD (Creative Curriculum)	
Child Assessment Tool (Curiosity Corner)	
Child Observation Record (High/Scope)	
Work Sampling System (Tools of the Mind)	X

4. How does the district ensure the performance-based assessment is used to fidelity? The curriculum fidelity forms are used and feedback for next steps is used based on that document.

5. How does the district plan to use performance-based assessment?

- a. Student level- GOLD teaching strategies are used
- b. Classroom level- Quarterly assessments are utilized to level students; based on that information adjustments are made
- c. School or program level-GOLD is used through program reports that are generated
- d. District-wide level-only one school in district; see above

NOTE: When a district is choosing a curricular enhancement, they should ensure that the materials are:

- *Based on scientific research and include standardized training procedures to support implementation;*
- *Aligned with the New Jersey Preschool Teaching and Learning Standards;*
- *Content-rich;*

- *Part of a structure that promotes measurable progress toward learning and development; and,*
- *Organized within a scope and sequence of developmental progression that ensures appropriate learning experiences based on how young children learn.*
- *For additional information please refer to the DECE's Curriculum Enhancement Guidance. (<https://www.state.nj.us/education/ece/psguide/CurricularEnhancementGuidance.htm>)*

6. Is the district using curriculum supplements? If so, what are they? If the district is using an approved curriculum supplement, has a check been done with the developer to ensure that it is not interfering with implementation of the curriculum?

Professional Development

NOTE: Professional development for preschool programs should be planned and implemented as a comprehensive, multiyear strategy for improvement. The creation of the plan must be a collaborative endeavor. Through a formal needs assessment and through open dialogue with educational staff, targeted professional development can be determined. Also consider professional development activities needed to address the district's ongoing needs (i.e., English language learners, special education/inclusion, challenging behaviors, diversity).

To optimize its effectiveness, professional development must also have the following qualities:

- *Aligned to standards and focus on the implementation of the comprehensive preschool curriculum;*
- *Reflect current research and understanding of best practices for preschool learners and include a long-term vision for preschool through third grade education; and*
- *Include systematic ongoing professional development that is based on child development and adult learning styles.*

1. How do the preschool program administrators identify the needs of professional development for all the preschool staff? (MTs, PIRT, teachers, and teacher assistants, principals, nurses, supervisors, CPIS/family service staff, fiscal specialists, etc.)

We conduct a survey as well as assess the needs based on information that is required as well as wanted.

We ensure that the program fidelity is systemically addressed through professional development.

2. When was the last time the teachers had direct training from the developer? September 2019

2020-2021 Professional Development Plan

Topic	Participants	Dates	Trainer(s)	Cost
Tools of the Mind	Preschool teachers	8/2020	Tools of the Mind	\$6250
ECERS 3	Preschool teachers	10/2020	Instructional Coach	NA
Child Abuse & Neglect	PK teachers, KG teachers	9/2020	DCP&P	NA
Supervision and Tracking Children	Preschool teachers	9/2020	Instructional coach	NA
Teaching Strategies GOLD	Preschool teachers	1/2021	Instructional coach	NA

Supporting English Language Learners

Refer to the section on Supporting English Language Learners in the *Preschool Program Implementation Guidelines*.

NOTE: The optimal classroom model for enhancing the learning and development of English Language Learners is through the support of both the child's home language and English.

1. Are all preschool families given the Home Language Survey at registration? Yes

<https://www.nj.gov/education/ece/psguide/HomeLanguageSurvey.htm> (The purpose of the Home Language Survey is to identify needed supports. Language proficiency screening tools are not appropriate for making *placement* decisions about 3- and 4-year-olds.)

2. What percentage of the district's preschool population is counted as English Language Learners (ELLs)?

No more than 5 percent.

3. How many bilingual preschool teachers will be employed in 2020-2021? 0

4. How many bilingual preschool teacher assistants will be employed in 2020-2021? 0
5. List the primary strategies the district will use to ensure that English Language Learners receive needed supports in preschool classrooms.

Language and proficiency screening tools are not appropriate for making placement decisions about 3 and 4 year olds. The teacher will observe and make recommendations. In addition, a screening test is conducted to determine if a student needs services.

6. How are families of English Language Learner (ELL) preschool children supported?
Resources within the community as well as agencies are contacted for support. Materials are available to students that reflect multicultural exposure as well as resources to assist parents to help their children.

Transition

Refer to the section on Transition in *New Jersey Administrative Code 6A:13A*, and in the *Preschool Program Implementation Guidelines*.

NOTE: All school districts should have a transition team.

1. Who will make up the district team and what are their positions/roles? The principal, the instructional coach, and teachers make up the district team.
2. How will the district ensure collaboration among preschool administrators and other areas (i.e. special education, bilingual, K-third grade teachers, nurses, family workers, social workers)? Documents will be shared in relation to screenings. Action plans are then created to assist with placements.
3. What methods will be used to communicate with receiving teachers about children with disabilities transitioning into the district from early intervention programs? The Director will meet with the district team to discuss the early intervention programs that are being used. A case manager is assigned to work with the parent and child as well as the teacher to make certain that all services are being rendered and effective.

4. What methods will be used to communicate with receiving teachers about children who attended nursery school/day care prior to enrolling in your preschool program? The principal/counselor will review all documentation with the receiving teachers as well as review the file in preparation for the school year.

5. What methods will be used to communicate with receiving teachers about children who did not attend nursery school/day care prior to enrolling in your preschool program? The principal will review this information with the preschool staff as well as the instructional coach.

6. What methods will be used to facilitate transitions between preschool and kindergarten? A case manager is assigned to the preschool program to work with all facets of the in-house program as well as out of district placements. Meetings during the school year are conducted to assess progress and a formal transitional meeting is conducted prior to the end of the school year. Home/school coordination activities are established and extended school year options are considered for students. The case manager meets with the teachers regarding transitional plans during the common planning period to review assessments, data, and the timeline for implementation.

7. What strategies will be in place for preschool and kindergarten alignment of curriculum, standards, assessment, and professional development?

8. List projected transition activities for teaching staff, children and families for each of the categories below.

Projected Transition Activities

Category	Teaching Staff	Children	Families
From early intervention to preschool	CST will observe within the home in tandem with Early Intervention. Meeting is conducted.	Child will participate in activities for testing.	Parent will participate in survey as well as testing related to information about the child.
From self-contained to preschool inclusion class	CST will determine if additional testing is necessary and conduct meeting as well as	Testing will be conducted as well as observations.	Parent will be notified and participate in meeting.

Category	Teaching Staff	Children	Families
	transitional activities if warranted and appropriate.		
From home to preschool	Social worker/Family advocate will observe child and communicate via telephone and/or meeting.	Letters are forwarded to the home. Open house conducted for parents. Summer packets given for school preparation.	Families attend open house and receive resources.
From a nursery school/day-care program to your program	If referred, CST observes child in the day care program. We have very few referrals in this manner due to our full day preschool program.	Observed at play	Contact is made via letter to introduce the program. Teacher contacts the parents personally.
From preschool to kindergarten	CST works in tandem with teacher. Transitional activities include "Fun Friday" integrated days as well as community playground activities and the end of the year Fun Day sponsored by the PTO.	The classes are encouraged to play together and activities are planned within the kindergarten rooms which are located on the same wing.	Parents are invited to special events and get to know one another. The PTO encourages involvement with the kindergarten and preschool areas in relation to special activities coordinated with the teacher.

Program Evaluation

Refer to the sections on Program Evaluation in *New Jersey Administrative Code 6A:13A* and the *Preschool Program Implementation Guidelines*.

NOTE: The school district shall participate in an annual self-assessment of the status of its preschool program implementation using a protocol developed by the department. This detailed self-assessment of the district's preschool program should be used to inform the Three-Year Preschool Program Plan and annual updates.

1. Describe the classroom and program evaluation tool(s) that will be used to inform the assessment and improvement process. We will be using ECERS 3 to inform assessment and improvement.

2. How will the results be summarized and used? Based on the objectives and scores of the ECERS 3, we will use this information to adjust and improve as well as develop program goals.
3. What is the district's plan for participating in GROW NJ Kids? Programs are in the process of being evaluated by GROW NJ Kids. Acelero Learning is currently in this process.

Budget

1. How is the district maintaining parity in teacher salaries across district, Head Start and private providers? Yes
2. How is the per pupil amount for preschool children with disabilities computed? Based on the IDEA allocations.
3. If the district is withholding funds from the private provider or Head Start per pupil amount, why? We are not withholding funds.
4. Is the district providing transportation for preschool children? No, we are not a busing district.
5. Has the district distributed and reviewed the Preschool Provider Expenditure Guidance with your private providers and Head Start? Yes

NOTE: Direct all questions regarding this document to the New Jersey Department of Education, Division of Early Childhood Education at (609) 376-9077.

District: South Amboy Public Schools

County: Middlesex



New Jersey Department of Education
Division of Early Childhood Education



2020-2021 Preschool Expansion Aid (PEA) One-Year Preschool Program Plan

The purpose of the 2020-2021 Preschool Expansion Aid (PEA) One-Year Preschool Program Plan is to provide a comprehensive description of how the school district will implement each required component of a high-quality preschool program for three- and four-year-old children as detailed in *New Jersey Administrative Code (N.J.A.C.) 6A:13A* and in the New Jersey Department of Education (NJDOE), Division of Early Childhood Education (DECE) [Preschool Implementation Guidelines](#).

A school district's plan should be built around the Preschool Program Implementation Guidelines, the Preschool Classroom Teaching Guidelines, preschool program assessments, including the Early Childhood Environmental Rating Scale-Third Edition (ECERS-3), curriculum-specific program assessment tools (where appropriate), the NJDOE Preschool Self-Assessment and Validation System (SAVS), Grow NJ Kids* New Jersey's Quality Rating Improvement System (QRIS), and any other data source specific to the school district's preschool program.

**All districts that receive preschool expansion aid must enroll in and complete the [Grow NJ Kids Self-Assessment](#). To enroll in Grow NJ Kids go to the [Grow NJ Kids enrollment webpage](#).*

NOTE: Utilize the New Jersey Administrative Code 6A:13A, and Preschool Program Implementation Guidelines to complete this document.

NOTE: Direct all questions regarding this document to the New Jersey Department of Education, Division of Early Childhood Education at (609) 376-9077.

Instructions

- Complete the District Information and District Statement of Assurances pages.
- Obtain signatures of the chief school administrator and school business administrator prior to submission to the Department.
- Include a board resolution indicating approval of the plan and submit a signed and dated copy. If a resolution is pending, note the expected date and ensure that a copy is submitted as soon as possible. No approvals will be issued without a signed board resolution.
- On or before November 15, 2019, complete and upload this document and all other requirements as listed below. Ensure that all PDF documents are signed and dated.
- Complete all information requests in each section of the Program Plan Components. Incomplete documents may not be approved.

Submission

Document	File Type	Submission To	Submission Method
Complete 2020-2021 One-Year Preschool Expansion Aid Program Plan	Word	<ul style="list-style-type: none"> • Homeroom • Executive County Superintendent 	<ul style="list-style-type: none"> • Upload via Homeroom • Standard Mail
District Signed Board Resolution	PDF	<ul style="list-style-type: none"> • Homeroom • Executive County Superintendent 	<ul style="list-style-type: none"> • Upload via Homeroom • Standard Mail
Program Plan Signed Cover Sheet	PDF	<ul style="list-style-type: none"> • Homeroom • Executive County Superintendent 	<ul style="list-style-type: none"> • Upload via Homeroom • Standard Mail
District Information Form	Word or PDF	<ul style="list-style-type: none"> • Homeroom • Executive County Superintendent 	<ul style="list-style-type: none"> • Upload via Homeroom • Standard Mail
District Statement of Assurances Signed	PDF	<ul style="list-style-type: none"> • Homeroom • Executive County Superintendent 	<ul style="list-style-type: none"> • Upload via Homeroom • Standard Mail
Budget Planning Workbook	Excel	<ul style="list-style-type: none"> • Homeroom • Executive County Superintendent 	<ul style="list-style-type: none"> • Upload via Homeroom • Standard Mail

Note: All tables except the Submissions table above contain blank cells for entering information.

NOTE: Contact the Division of Early Childhood Education with any questions regarding completion of the One-Year Preschool Expansion Aid Program Plan for 2020-2021 at (609) 376-9077.

Program Plan Components

Please complete all information requested for the following program components:

- District Identification Information
- District Statement of Assurance
- Outreach and Program Delivery
- Chronic Absenteeism
- Administrative Oversight
- Master Teachers/Coaches
- Intervention and Support Services: Inclusion and Special Education
- Intervention and Support Services: Preschool Intervention and Referral Team (PIRT)
- Health and Nutrition
- Family and Community Engagement
- Curriculum and Assessment
- Professional Development
- Support for English Language Learners
- Transition
- Program Evaluation
- Budget Planning Workbook

Approval

- School districts that submit a complete and timely plan will be mailed a department approval or response on or before April 1, 2020.
- Late plan submissions are not guaranteed a review, approval or response on or before April 1, 2020
- Incomplete plan submissions will be returned to the district for completion and resubmission prior to department review with no guarantee of approval or response on or before April 1, 2020.
- Department approval will not be granted until the district has submitted an executed board resolution approved by the school district board of education.

District Information Form

District: South Amboy Public Schools

District Code: 4830

County: Middlesex

County Code: 23

District Website: <https://www.sapublicschools.com>

Chief School Administrator Information

Chief School Administrator's Name: Mr. Jorge Diaz

Address: 240 John Street, South Amboy, NJ 08879

Telephone Number: 732-525-2100 ext. 1227

Fax Number: 732-727-0730

E-Mail Address: jdiaz@sapublicschools.com

School Business Administrator Information

School Business Administrator's Name: Mr. Peter Frascella

Address: 240 John Street, South Amboy, NJ 08879

Telephone Number: 732-525-2100 ext. 1225

Fax Number: 732-727-0730

E-Mail Address: pfrascella@sapublicschools.com

Preschool Program Contact Information

Preschool Program Contact's Name: Dr. Christine M. Robbins

Title: Director of Curriculum and Instruction/Pupil Personnel Services

Address: 240 John Street, South Amboy, NJ 08879

Telephone Number: 732-525-2100 ext.1230

Fax Number: 732-727-0730

E-Mail Address: crobbs@sapublicschools.com

Attach a copy of the signed and dated Board Resolution. If not included, provide the date of expected approval.

Board Resolution attached: X

Date of expected Board Resolution:

NOTE: The plan can only be approved after a signed board resolution is received by the department.

Chief School Administrator's Signature

Date

School Business Administrator's Signature

Date

District Statement of Assurance

The Chief School Administrator hereby assures the following:

The preschool program will serve eligible children in the preschool classrooms, pursuant to P.L. 2007, c.260 and *New Jersey Administrative Code 6A:13A*.

I certify that the above statement and One-Year Preschool Expansion Aid Program Plan for 2020-2021 are correct and complete.

Chief School Administrator's Signature

Date

Outreach/Program Delivery

NOTE: Pursuant to N.J.A.C. 6A:13A-2.3(a) school districts offering universal preschool programs must serve at least 90 percent of the universe of eligible preschool children.

1. List strategies that the district will use to recruit the universe of eligible preschool children including those with special needs and hard to reach populations.

The South Amboy Public Schools have fully engaged with Acelero Learning Monmouth/Middlesex County, Inc. to provide preschool programs to our universe of eligible preschool children. As a result, we have partnered with special programs together which allows our parents to participate not only in workshops, but also with their children in special activities. We also engage parents and the community through outreach programs. All school programs are also open to Acelero students as well as PTO events.

We utilize our web page to advertise as well as local venues including the schools and community areas such as the library and common bulletin boards. Flyers are also sent home with students. The principal will also use the phone messaging system to advise the educational community when the registration period is beginning.

2. Include at least one example of the district outreach and recruitment information.

The principal will place information on the web page as well as make the school community aware of preschool registration times. In addition, he is very active in reaching out to parents and the community key stakeholders to make them aware of the program. Open houses are also conducted.

3. What is the district's plan to move all classrooms to full day? (This does not apply to ECPA/ELLI districts.)

The South Amboy Public Schools has a full day preschool program as an ECPA/ELLI district.

4. Include at least one example of registration flyers for families that have the Child Find information displayed. (See the examples of appropriate language below.)

The Child Find information is displayed on the Pupil Personnel Services website as well as on the back page of the registration packet of the South Amboy Public Schools which is attached as evidence.

5. What is the district's plan to collaborate with private providers and Head Start so the universe of children is served without supplanting available slots in the community?

The South Amboy Public Schools has an active partnership with Acelero Learning. Two full day classrooms of Acelero Learning Head Start students are housed within the South Amboy Elementary School.

English Child Find:

If you are concerned your preschool child is developing or learning differently, you can call your district to request an evaluation for preschool special education and related services.

For more information call: 732-525-2100 ext. 1229

Spanish Child Find:

Si le preocupa que su hijo de edad preescolar se esté desarrollando o aprendiendo en forma diferente, puede llamar el distrito escolar para solicitar una evaluación para educación especial preescolar y servicios relacionados. Para obtener más información llame: 732-525-2100 ext. 1229

Chronic Absenteeism

Refer to the guidance regarding [Chronic Absenteeism](https://www.state.nj.us/education/students/safety/behavior/attendance/ChronicAbsenteeismGuidance.pdf):

(<https://www.state.nj.us/education/students/safety/behavior/attendance/ChronicAbsenteeismGuidance.pdf>)

1. If you had preschool classes last year, what was your preschool absenteeism rate for 2018-2019?

The percentage reflected for attendance was 93.58% which includes the preschool disability age 3 program as well as full time preschool age 4.

2. List strategies the district will employ to reduce preschool absenteeism.

Parents are called by the office regarding a student absence. In addition, a phone call is made home. If a student is chronically absent, the principal will follow procedural due process related to the attendance policy and forward an official letter. In addition, the counselor and nurse also will become engaged in the communication.

3. How will the district measure the efficacy of the strategies used to reduce absenteeism?

We utilize attendance data in relation to determination if the process is effective. Parents are receptive to understanding that the importance of attendance helps students succeed in the academic environment. We also share our policy with parents and also do home visits.

4. How are the efforts in Preschool connected to K-12?

We have students who are doing community service with our teachers as well as assisting with the program activities during play. Our Life Skills students have engaged with the preschool program to assist on the playground as well as during creative play with them.

Administrative Oversight

Refer to the section on Administrative Oversight in *New Jersey Administrative Code 6A:13A*, and in the *Preschool Program Implementation Guidelines*.

NOTE: The appointed supervisor/administrator responsible for the preschool program must hold the appropriate New Jersey Supervisor's Certificate or New Jersey Principal's Certificate and have experience in preschool education. Refer to 6A:13A-4.1(a) for ratio requirements.

1. Fill in the "Administrative Oversight" table below for each administrator, including the appointed supervisor(s) as described above, who will be involved in oversight of the preschool program.

Administrative Oversight

Title	Name	Certification	Number of years of preschool experience	Other district responsibilities unrelated to preschool
Principal	Sean Dunphy	Principal	NA	Oversight of the ES

2. Indicate the Business Administrator and/or Fiscal Specialist who will monitor and track preschool provider expenditures, contract compliance, and state fiscal reviews. Business Administrator and Director of Curriculum/Instruction

3. Provide a list of supports that are offered to private providers and Head Start to ensure contract compliance. This list is provided to the Acelero Learning Director. The contract is attached.

Monitoring and Tracking

Title	Name	Phone	Email
Director	Amanda Colon	732-316-8049	acolon@acelero.net

Master Teachers/Coaches

Refer to the sections on Master Teachers/Coaches in *New Jersey Administrative Code 6A:13A (c) (d)* and in the *Preschool Program Implementation Guidelines*.

NOTE: Master Teachers should dedicate most of their time to classroom visits coaching and supporting teachers through the reflective cycle and follow-up discussions with teachers regarding children's learning and instructional practices.

Master Teachers should not have any teacher supervisory or evaluator responsibilities.

The Master Teacher must have the following qualifications and experience:

- *A master teacher appointed prior to September 1, 2007 shall, at a minimum, hold a preschool through grade three standard instructional certificate or an N-8 standard instructional certificate.*
- *A master teacher appointed on or after September 1, 2007 shall, at a minimum, hold a preschool through grade three or equivalent preschool certification, as set forth in N.J.A.C. 6A:9B.*
- *Three to five years' experience teaching in preschool programs;*
- *Experience in implementing developmentally appropriate preschool curricula;*
- *Experience with a range of appropriate early childhood assessments including performance-based assessment instruments and classroom quality assessment instruments; and*
- *Experience providing professional development to classroom teachers.*

1. Fill in the "District Master Teachers" table below based on the total number of preschool classrooms in your program.

District Master Teachers

Name	Email Address	Number of Assigned Classrooms	Assigned Area of Specialization (Special Ed, ESL, Literacy, Math, Science, etc.)	Indicate Yes or No if "Trained" or "Enrolled" In MT Seminar
NA				

2. Will all the district’s master teacher positions be filled for 2020-2021 at the recommended ratio of no more than 20 preschool classrooms for each master teacher detailed in *New Jersey Administrative Code 6A:13A* and in the *Preschool Program Implementation Guidelines*? No

3. If not, why not? Our district has no trained master teachers. We use Acelero Learning consultants to assist with the program as consultants.

4. If the district has coaches K-2, how are they collaborating with preschool Master Teachers for transitions? The instructional coach, Regina Romano, from Acelero Learning works with the Head Start program classrooms as well as our district classroom teachers to provide fidelity to the instructional program and curriculum of Tools of the Mind.

Intervention and Support Services: Inclusion and Special Education

NOTE: To the maximum extent appropriate, preschool children eligible for special education must be enrolled in general education preschool programs with their non-disabled peers in the context of a high-quality preschool curriculum. Refer to the Intervention and Support Services sections of the New Jersey Administrative Code 6A:13A and the Preschool Program Implementation Guidelines for current research and recommended practices for inclusion, intervention, and support. Highlights of code and guidance are provided below:

- *Supports for Individualized Education Plan (IEP) goals are provided within classroom activities and routines;*
- *Special education staff, master teachers, and Preschool Intervention and Referral Team (PIRT) members consult with teachers to address goals;*
- *Push-in and pull-out services are used on a limited basis;*
- *Classroom teachers participate in all meetings throughout the IEP process; and*
- *Collaboration among teachers, special education staff and intervention teams is built into the schedule.*

1. How many general education preschool classrooms in district, Head Start, and provider sites are projected to enroll children with disabilities (IEPs) in the 2020-2021 school year?

Number of general education classrooms with preschool disabled children

Setting	2020-2021
Head Start	2

Setting	2020-2021
Provider	0
In-district	2

2. How many preschool disabled classrooms (self-contained) in district or provider sites are projected in 2020-2021?

Number of self-contained classrooms with preschool disabled children

Setting	2020-2021
Provider	0
In-district	2

3. Not included in the number above, are there any additional preschool children with disabilities (IEPs) sent to specialized schools out-of-district? 1
4. If so, how many preschool children with disabilities does the district project to send to out-of-district placements in 2020-2021? 0

Intervention and Support Services: Preschool Intervention and Referral Team (PIRT)

Refer to *New Jersey Administrative Code 6A:13A* and the *Preschool Program Implementation Guidelines* for information about the PIRT.

NOTE: The PIRT team is in place to support teachers in assisting preschool children and their families succeed in the school setting. The PIRT specialist provides coaching and interventions for children with persistent challenging behaviors or learning difficulties in general education classrooms prior to the need for special education services. PIRT is not to provide direct services to children. One team of four must be provided for every 750 children.

1. Will all the PIRT positions be filled for 2020-2021? Yes
2. If not, why? NA

3. List the name and area of specialization for each person assigned to the PIRT (this does not include Child Study Team members).

Names and Areas of Specialization

Name	Title	Email	Other responsibilities
Martin Gurczeski	Vice-Principal	mgurczeski@sapublicschools.com	Administration
Lauren Strumwasser	Case Manager	lstrumwasser@sapublicschools.com	Social Worker
Michelle Masella	Counselor	mmasella@sapublicschools.com	Schoolwide
Karen Laino	Nurse	klaino@sapublicschools.com	Schoolwide
Stephanie Carnathan	Speech	scarnathan@sapublicschools.com	Speech
Kimberly Gundrum	Teacher	kgundrum@sapublicschools.com	Classroom teacher

4. PIRT supports are to be provided and coordinated via consultation with the classroom teacher as needed. Describe how the district will ensure regular collaboration (e.g. coaching and meetings) with each of the following:

a. PIRT and classroom teachers:

The members of the team gather the information through our RTI Direct system and begin the process of discovery and looking at the data. In addition, members utilize community resources to provide assistance, when feasible. Recommendations related to services are then forwarded to the Director of Pupil Personnel Services who consults with the Child Study Team and assigns a case manager to determine eligibility. PIRT/I&RS functions are to be provided via consultation with the classroom teacher, as needed.

b. PIRT and Master Teachers:

We convene the team to discuss cases on an as needed basis a minimum of one time per month. In addition, we utilize the RTI Direct system to input data prior to meetings as well as additional information during the meeting to determine if cases should be moved forward.

c. PIRT and families of children with challenging behaviors:

We work directly with service agencies and the recommendation of the team to begin to address issues either through behavioral plans or consultants. We also assess how our plans are doing and make adjustments.

d. Children moving to kindergarten:

During the second semester transitional activities are planned which engage both kindergarten students and preschool students together through classroom participation in Fun Fridays, special events such as assemblies, and parent open houses to discuss how to get the children ready for the kindergarten during the summer.

5. What is the ratio of PIRT staff to classrooms? One PIRT to four classrooms

NOTE: The Pyramid Model for Promoting Social and Emotional Competence for Infants and Young Children is an evidenced-based model used by the Division of Early Childhood Education to reduce the frequency of challenging behaviors.

NOTE: The Division of Early Childhood recommends the use of the Teaching Pyramid Observation Tool (TPOT) for preschool classrooms to reinforce high-quality practices that support children's social-emotional development and behavior. TPOT measures how well teachers are implementing the 3-tiers of the Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children in classrooms serving children 2 to 5 years of age. (<https://challengingbehavior.cbcs.usf.edu/index.html>)

6. How many PIRT members have been trained in:

- a. The Pyramid Model? When? The instructional coach has worked with the teachers during the September 2019 in-service and will do so again in October 2019.
- b. TPOT? When? The instructional coach is working with the building administration to make them aware of the model and has met with the principal prior to the beginning of the school year related to this method. In addition, we use the Stronge model for observations within the classroom.
- c. Of those trained in the TPOT, how many are reliable? When? Our instructional coach is reliable and maintains fidelity of program. We plan to make certain that all key stakeholders

are aware of the TPOT.

7. Is the district using the TPOT in every classroom? Is so, how often? We are using this model in the classroom and actively engaging the teachers beginning November 2019. Our instructional coach will spearhead this ongoing assessment with feedback.
8. Who is administering the TPOT in those classrooms? The instructional coach, Regina Romano, is in charge of this initiative.
9. What is done with the TPOT data collected? This data becomes part of the teacher improvement plan for the year. In the spring the data follows through and plans are made for professional development needs based on this information.

NOTE: Developmental Screening Tool - The Division of Early Childhood Education recommends use of the Early Screening Inventory–Revised.

10. What developmental screening tool will be used in the program? We are using the ESI-R is being used. This will assist in determining if there are delays and action plans are being developed.
11. Is this a change from the 2018-2019 school year? Yes, we received this document later in the school year and trained the teachers on the ESI-R. ECERS is also in process this school year.
12. Who administers the developmental screening tool and when? The teachers are administering and have been doing this within the first 45 days of entry into the classroom with the deadline of October 30.

Health and Nutrition

Refer to the section on Health and Nutrition in *New Jersey Administrative Code 6A:13A*, and in the *Preschool Program Implementation Guidelines*.

NOTE: As per code (N.J.A.C. 6A:13A) the following services should be provided to preschool children and their families:

- Health screenings (vision, hearing, dental, height and weight screenings)
- DECE recommends that screenings occur within the first 30 days of school. Families should be notified of the screenings at the beginning of school.

1. List the 2020-2021 proposed schedule of health screenings for preschool children.

2020-2021 Proposed Schedule of Health Screenings

Health Screening	Projected completion Date
Vision	October 2020
Hearing	October 2020
Dental	October 2020
Height/weight	October 2020

NOTE: Nurses must be provided at a ratio of 1:300 children for preschool children enrolled in provider, Head Start and district classrooms.

2. Indicate how will the nursing ratio be met. Check all that apply.

Nursing Ratios

How the nursing ratios will be met?	Check all that apply
Nurse(s) employed solely by the district with no other district responsibilities	
Nurse(s) employed solely by the district who also have other district responsibilities.	X
Nurse(s) at Head/Start provider sites.	X
Other	

3. What specific services will nurses provide to preschool children in district, provider and Head Start classrooms? 45 day screenings are conducted within Acelero Learning classrooms.

4. What health-related family education programs (e.g. nutrition, lead screening, and asthma) will be provided in 2020-2021? Family education programs include learning parties after school once per month modeling different skills connected to the curriculum. Invitations are forwarded to the parents and modeling occurs in relation to information.

5. What professional development do the nurses provide to classroom teachers and children? In-service teachers on specific cases related to diabetes, hypoglycemia and allergies. Any other health concerns are also addressed. Medical administration such as CPR, first aid and any health plans are also addressed.

6. Does your district participate in the National School Breakfast Program and the National School Lunch Program? Yes

7. Do all Contracted providers and Head Start programs participate in the Child and Adult Care Food Program (CACFP)? Yes

8. Are all Preschool children served family style meals in their classrooms to optimize independence, language, and social skills? Yes. A family style meal is part of the routine and provided by our food service department.

9. If not, where are they served? NA

Family and Community Involvement

Refer to the sections on Family and Community Involvement in *New Jersey Administrative Code 6A:13A*, and Family Services in the *Preschool Program Implementation Guidelines*.

NOTE: Administrative Code requirements are as follows:

- *One family worker for every 45-75 children in Head Start and contracted private provider settings;*
- *One social worker for every 250-300 children in in-district settings; and*
- *One community and parent involvement specialist (CPIS) for each district (see N.J.A.C. 6A:13A-4.6).*

1. List the title, name, contact information, and primary responsibilities for each of the in-district family services professionals working with families (not including PIRT social workers).

In-District Family Services Professionals

Title	Name	Phone	Email	Other Roles/Responsibilities
Principal	Sean Dunphy	732-525-2118	sdunphy@sapublicschools.com	Schoolwide
Director	Christine M. Robbins	732-525-2100	crobbins@sapublicschools.com	Curriculum
Counselor	Michelle Masella	732-525-2118	mmasella@sapublicschools.com	School Counselor

2. List the activities and supports that will be available for families in the preschool program. Preschool staff develop summer packets for children and hold an orientation session at the beginning of the school year. In addition, throughout the school year parents attend workshops in class with their children related to special program themes that also include parent support ideas for engaging their children. Teachers send home packets as well as newsletters with their children each day.

3. Submit the proposed parent education schedule.

4. How are the needs of enrolled families assessed? Please attach a copy of any document used.

The needs of the families are done through a parent assessment form. The family advocates ask these questions. Surveys are also distributed throughout the year.

5. What are the projected primary responsibilities of the Early Childhood Advisory Council (ECAC) including how the ECAC is collaborating with County Councils for Young Children and other community efforts? Our focus is to make certain that we are meeting the needs of our community and school as well as making certain that services are being thoughtfully completed in relation to our preschool population.

6. List the ECAC membership roster. Amanda Colon, Director of Acelero, has coordinated this membership.

7. How often does the ECAC meet (i.e. monthly, bi-annually, quarterly, etc.)? Bi-annually
8. What method will be used for the ECAC to assess and evaluate their role and work? The Council will meet to discuss the program and develop an agenda prior to every meeting that addresses options and makes recommendations based on research and data. Minutes will be taken.

Curriculum and Assessment

Refer to the section on Curriculum and Assessment in *New Jersey Administrative Code 6A:13A*, and in the *Preschool Program Implementation Guidelines*.

1. Which of the following preschool curricula will the school district adopt or is it currently using?
(District-developed curricula will not be approved.)

Preschool Curricula

Curricula	Check all that apply	How Long	What edition	Most Recent PD from Curriculum Developer(S)
Creative Curriculum				
Curiosity Corner				
High Scope				
Tools of the Mind	X	3	7 th edition	September 2019

2. Which of the following instruments will the school district use to measure the quality of curriculum implementation in classrooms and determine areas for professional development

Curriculum Specific Instruments

Instrument	Check which Applies
Fidelity Tool (Creative Curriculum)	
Implementation Self-Assessment Guide (Curiosity Corner)	
Preschool Quality Assessment (High/Scope)	

Instrument	Check which Applies
Fidelity Checklist (Tools of the Mind)	X
Other (please describe)	

3. What performance-based assessment will the school district use to inform instruction in preschool classrooms?

Performance Based Assessments

Assessment	Check
Teaching Strategies GOLD (Creative Curriculum)	
Child Assessment Tool (Curiosity Corner)	
Child Observation Record (High/Scope)	
Work Sampling System (Tools of the Mind)	X

4. How does the district ensure the performance-based assessment is used to fidelity? The curriculum fidelity forms are used and feedback for next steps is used based on that document.

5. How does the district plan to use performance-based assessment?

- a. Student level- GOLD teaching strategies are used
- b. Classroom level- Quarterly assessments are utilized to level students; based on that information adjustments are made
- c. School or program level-GOLD is used through program reports that are generated
- d. District-wide level-only one school in district; see above

NOTE: When a district is choosing a curricular enhancement, they should ensure that the materials are:

- Based on scientific research and include standardized training procedures to support implementation;
- Aligned with the New Jersey Preschool Teaching and Learning Standards;
- Content-rich;

- *Part of a structure that promotes measurable progress toward learning and development; and,*
- *Organized within a scope and sequence of developmental progression that ensures appropriate learning experiences based on how young children learn.*
- *For additional information please refer to the DECE's Curriculum Enhancement Guidance. (<https://www.state.nj.us/education/ece/psquide/CurricularEnhancementGuidance.htm>)*

6. Is the district using curriculum supplements? If so, what are they? If the district is using an approved curriculum supplement, has a check been done with the developer to ensure that it is not interfering with implementation of the curriculum?

Professional Development

NOTE: Professional development for preschool programs should be planned and implemented as a comprehensive, multiyear strategy for improvement. The creation of the plan must be a collaborative endeavor. Through a formal needs assessment and through open dialogue with educational staff, targeted professional development can be determined. Also consider professional development activities needed to address the district's ongoing needs (i.e., English language learners, special education/inclusion, challenging behaviors, diversity).

To optimize its effectiveness, professional development must also have the following qualities:

- *Aligned to standards and focus on the implementation of the comprehensive preschool curriculum;*
- *Reflect current research and understanding of best practices for preschool learners and include a long-term vision for preschool through third grade education; and*
- *Include systematic ongoing professional development that is based on child development and adult learning styles.*

1. How do the preschool program administrators identify the needs of professional development for all the preschool staff? (MTs, PIRT, teachers, and teacher assistants, principals, nurses, supervisors, CPIS/family service staff, fiscal specialists, etc.)

We conduct a survey as well as assess the needs based on information that is required as well as wanted.

We ensure that the program fidelity is systemically addressed through professional development.

2. When was the last time the teachers had direct training from the developer? September 2019

2020-2021 Professional Development Plan

Topic	Participants	Dates	Trainer(s)	Cost
Tools of the Mind	Preschool teachers	8/2020	Tools of the Mind	\$6250
ECERS 3	Preschool teachers	10/2020	Instructional Coach	NA
Child Abuse & Neglect	PK teachers, KG teachers	9/2020	DCP&P	NA
Supervision and Tracking Children	Preschool teachers	9/2020	Instructional coach	NA
Teaching Strategies GOLD	Preschool teachers	1/2021	Instructional coach	NA

Supporting English Language Learners

Refer to the section on Supporting English Language Learners in the *Preschool Program Implementation Guidelines*.

NOTE: The optimal classroom model for enhancing the learning and development of English Language Learners is through the support of both the child's home language and English.

1. Are all preschool families given the Home Language Survey at registration? Yes
<https://www.nj.gov/education/ece/psguide/HomeLanguageSurvey.htm> (The purpose of the Home Language Survey is to identify needed supports. Language proficiency screening tools are not appropriate for making *placement* decisions about 3- and 4-year-olds.)

2. What percentage of the district's preschool population is counted as English Language Learners (ELLs)?
 No more than 5 percent.

3. How many bilingual preschool teachers will be employed in 2020-2021? 0

4. How many bilingual preschool teacher assistants will be employed in 2020-2021? 0
5. List the primary strategies the district will use to ensure that English Language Learners receive needed supports in preschool classrooms.

Language and proficiency screening tools are not appropriate for making placement decisions about 3 and 4 year olds. The teacher will observe and make recommendations. In addition, a screening test is conducted to determine if a student needs services.

6. How are families of English Language Learner (ELL) preschool children supported?
Resources within the community as well as agencies are contacted for support. Materials are available to students that reflect multicultural exposure as well as resources to assist parents to help their children.

Transition

Refer to the section on Transition in *New Jersey Administrative Code 6A:13A*, and in the *Preschool Program Implementation Guidelines*.

NOTE: All school districts should have a transition team.

1. Who will make up the district team and what are their positions/roles? The principal, the instructional coach, and teachers make up the district team.
2. How will the district ensure collaboration among preschool administrators and other areas (i.e. special education, bilingual, K-third grade teachers, nurses, family workers, social workers)? Documents will be shared in relation to screenings. Action plans are then created to assist with placements.
3. What methods will be used to communicate with receiving teachers about children with disabilities transitioning into the district from early intervention programs? The Director will meet with the district team to discuss the early intervention programs that are being used. A case manager is assigned to work with the parent and child as well as the teacher to make certain that all services are being rendered and effective.

4. What methods will be used to communicate with receiving teachers about children who attended nursery school/day care prior to enrolling in your preschool program? The principal/counselor will review all documentation with the receiving teachers as well as review the file in preparation for the school year.
5. What methods will be used to communicate with receiving teachers about children who did not attend nursery school/day care prior to enrolling in your preschool program? The principal will review this information with the preschool staff as well as the instructional coach.
6. What methods will be used to facilitate transitions between preschool and kindergarten? A case manager is assigned to the preschool program to work with all facets of the in-house program as well as out of district placements. Meetings during the school year are conducted to assess progress and a formal transitional meeting is conducted prior to the end of the school year. Home/school coordination activities are established and extended school year options are considered for students. The case manager meets with the teachers regarding transitional plans during the common planning period to review assessments, data, and the timeline for implementation.
7. What strategies will be in place for preschool and kindergarten alignment of curriculum, standards, assessment, and professional development?
8. List projected transition activities for teaching staff, children and families for each of the categories below.

Projected Transition Activities

Category	Teaching Staff	Children	Families
From early intervention to preschool	CST will observe within the home in tandem with Early Intervention. Meeting is conducted.	Child will participate in activities for testing.	Parent will participate in survey as well as testing related to information about the child.
From self-contained to preschool inclusion class	CST will determine if additional testing is necessary and conduct meeting as well as	Testing will be conducted as well as observations.	Parent will be notified and participate in meeting.

Category	Teaching Staff	Children	Families
	transitional activities if warranted and appropriate.		
From home to preschool	Social worker/Family advocate will observe child and communicate via telephone and/or meeting.	Letters are forwarded to the home. Open house conducted for parents. Summer packets given for school preparation.	Families attend open house and receive resources.
From a nursery school/day-care program to your program	If referred, CST observes child in the day care program. We have very few referrals in this manner due to our full day preschool program.	Observed at play	Contact is made via letter to introduce the program. Teacher contacts the parents personally.
From preschool to kindergarten	CST works in tandem with teacher. Transitional activities include "Fun Friday" integrated days as well as community playground activities and the end of the year Fun Day sponsored by the PTO.	The classes are encouraged to play together and activities are planned within the kindergarten rooms which are located on the same wing.	Parents are invited to special events and get to know one another. The PTO encourages involvement with the kindergarten and preschool areas in relation to special activities coordinated with the teacher.

Program Evaluation

Refer to the sections on Program Evaluation in *New Jersey Administrative Code 6A:13A* and the *Preschool Program Implementation Guidelines*.

NOTE: The school district shall participate in an annual self-assessment of the status of its preschool program implementation using a protocol developed by the department. This detailed self-assessment of the district's preschool program should be used to inform the Three-Year Preschool Program Plan and annual updates.

1. Describe the classroom and program evaluation tool(s) that will be used to inform the assessment and improvement process. We will be using ECERS 3 to inform assessment and improvement.

2. How will the results be summarized and used? Based on the objectives and scores of the ECERS 3, we will use this information to adjust and improve as well as develop program goals.
3. What is the district's plan for participating in GROW NJ Kids? Programs are in the process of being evaluated by GROW NJ Kids. Acelero Learning is currently in this process.

Budget

1. How is the district maintaining parity in teacher salaries across district, Head Start and private providers? Yes
2. How is the per pupil amount for preschool children with disabilities computed? Based on the IDEA allocations.
3. If the district is withholding funds from the private provider or Head Start per pupil amount, why? We are not withholding funds.
4. Is the district providing transportation for preschool children? No, we are not a busing district.
5. Has the district distributed and reviewed the Preschool Provider Expenditure Guidance with your private providers and Head Start? Yes

NOTE: Direct all questions regarding this document to the New Jersey Department of Education, Division of Early Childhood Education at (609) 376-9077.

South Amboy School District
 Comprehensive Maintenance Plan
 Actual FY19 / Current FY20 / Planned FY21

County: 23

District: 4830

	Actual 2018-2019 \$72,019	Current 2019-2020 \$73,459	Planned 2020-2021 \$74,929
Middle/High School School Code: 030	<p>Repair walls, replace floor & ceiling tiles. Replace doors and hardware. Repair broken fountains, sinks, toilets, student desks, teacher furniture and student lockers. Repair windows, replace balances, hinges and glazing. Repair bathroom fixtures accessories, plumbing and HVAC parts and controls. Inspect and repair service valves. Repair piping and insulation. Prepare and paint walls, ceiling and floors. Inspect repair exhaust fans and HVAC motors, light fixtures & ballasts. Inspect, repair fire alarm devices, equipment. Repair PA and telephone. Replace wall receptacles. Perform annual service and inspection of all systems. Maintain water heater system. Replace two sections of roof and maintain balance. Repair auditorium seating as required. Maintain security cameras.</p>	<p>Repair walls, replace floor & ceiling tiles. Replace doors and hardware. Repair broken fountains, sinks, toilets, student desks, teacher furniture and student lockers. Repair windows, replace balances, hinges and glazing. Repair bathroom fixtures accessories, plumbing and HVAC parts and controls. Inspect and repair service valves. Repair piping and insulation. Prepare and paint walls, ceiling and floors. Inspect repair exhaust fans and HVAC motors, light fixtures & ballasts. Inspect, repair fire alarm devices, equipment. Repair PA and telephone. Replace wall receptacles. Perform annual service and inspection of all systems. Maintain water heater system. Replace two sections of roof and maintain balance. Repair auditorium seating and curtain as required. Maintain security cameras. Repair rug in the library</p>	<p>Repair walls, replace floor & ceiling tiles. Replace doors and hardware. Repair broken fountains, sinks, toilets, student desks, teacher furniture and student lockers. Repair windows, replace balances, hinges and glazing. Repair bathroom fixtures accessories, plumbing and HVAC parts and controls. Inspect and repair service valves. Repair piping and insulation. Prepare and paint walls, ceiling and floors. Inspect repair exhaust fans and HVAC motors, light fixtures & ballasts. Inspect, repair fire alarm devices, equipment. Repair PA and telephone. Replace wall receptacles. Perform annual service and inspection of all systems. Maintain water heater system. Replace two sections of roof and maintain balance. Repair auditorium seating and curtain as required. Maintain security cameras. Repair rug in the library</p>
Elementary School School Code: 060	<p>Paint classrooms per rotating schedule. Repair broken fountains, sinks, toilets, student desks, teacher furniture and student lockers. Service HVAC system. Repair/replace outside railings. Conduct all annual inspections. Maintain boiler systems. Maintain roofing systems. Service all building and grounds equipment. Replace doors, locks and hardware. Repair security system. Repair windows, replace balances, hinges and glazing. Repair PA and telephone system. Replace wall receptacles. Perform annual service and inspection of all items. Elevator maintenance and repair.</p>	<p>Paint classrooms per rotating schedule. Repair broken fountains, sinks, toilets, student desks, teacher furniture and student lockers. Service HVAC system. Repair/replace outside railings. Conduct all annual inspections. Maintain boiler systems. Maintain roofing systems. Service all building and grounds equipment. Replace doors, locks and hardware. Repair security system. Repair windows, replace balances, hinges and glazing. Repair PA and telephone system. Replace wall receptacles. Perform annual service and inspection of all items. Elevator maintenance and repair.</p>	<p>Paint classrooms per rotating schedule. Repair broken fountains, sinks, toilets, student desks, teacher furniture and student lockers. Service HVAC system. Repair/replace outside railings. Conduct all annual inspections. Maintain boiler systems. Maintain roofing systems. Service all building and grounds equipment. Replace doors, locks and hardware. Repair security system. Repair windows, replace balances, hinges and glazing. Repair PA and telephone system. Replace wall receptacles. Perform annual service and inspection of all items. Elevator maintenance and repair.</p>

Prepared By: _____
 School Business Administrator

BOE Approval Date:
 28-Oct-19

